May 2020 Featured Grantee
Educate the Children

Nepal
Introducing Educate the Children

Educate the Children (ETC) works with women and children in Nepal to improve health, welfare, and self-sufficiency by building skills that families can pass down to later generations.
Nepal

• Nepal is among the least developed countries in the world, with about one-quarter of its population living below the poverty line.

• The literacy rate for the total population is 67.9%, with 59.7% of women being literate and 76.6% of literate men.

• Food insecurity is a major issue for most families, with only 31% of households raising enough food for nine or more months.
Where in the world?

India

Pakistan

Nepal
Where in the world?
Life Challenges of the Women Served

More than half the total population in Ramdhuni Municipality lives below the poverty line ($900 per year), some with annual incomes as low as $540.
Life Challenges of the Women Served

• Food security is a real problem for most families. Kitchen gardens could be grown even at homes of landless or nearly landless families, but most households do not have them.

• Cyclical poverty is exacerbated by children dropping out of school and by child marriage, which is illegal but still practiced.

• There are few or no opportunities to learn how to increase earnings and make better lives.

• The causes of these problems are deeply rooted and related to traditional sex roles and the cast system.
About the Featured Grantee

Since the mid-1990s, ETC's integrated community development program model has included three mutually supportive components:

- Children’s Education
- Women’s Empowerment
- Sustainable Agricultural Development.

ETC’s focus on this sustainable agricultural project enables women to improve food security and household incomes, while improving the nutritional intake of the entire family.
What are we supporting?

• All women’s group members start kitchen gardens, which can be grown year-round in very small spaces and include crops rich in vitamins and minerals.
• Some expand to market gardening and livestock businesses that enhance community nutrition and contribute significantly to families’ incomes for many years.
• Training and resources develop the leadership skills and confidence so women manage the activities on their own.

Impact:
Year 1: Direct: 1,000+;
Indirect: 4,000
Year 2, Direct: 1,000+;
Indirect: 4,000
Budget
DFW’s grant of $50,000 over two years will fund the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>Detail</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portion of ETC-Nepal staff salaries and benefits</td>
<td>Agriculture program staff salaries and benefits, ETC-Nepal field office programming coordinator and administrative staff</td>
<td>$17,000</td>
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<tr>
<td>Crop and horticultural development activities</td>
<td>3-4 annually, including supplies, tea/lunch, tools/seeds</td>
<td>$13,000</td>
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<tr>
<td>Livestock production and management activities</td>
<td>5 trainings annually plus animal health camp in Year 2, including supplies, contracted personnel, materials for building animal housing, support for starter chicks/kids/etc.</td>
<td>$18,000</td>
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<tr>
<td>Equipment</td>
<td>Includes equipment, supplies, utilities</td>
<td>$500</td>
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<tr>
<td>Travel</td>
<td>Within Nepal</td>
<td>$1,300</td>
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<tr>
<td>Communications and miscellaneous</td>
<td>Printing/publications, public relations, etc.</td>
<td>$200</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td>$50,000</td>
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Share Your Thoughts

1. How do you think this project addresses food insecurity?

2. How do you think education affects this issue?

3. How do you think ETC’s work impacts gender equality?
May’s Sustained Grantee: Grandmother Project

Strengthening Communication Between Generations of Girls and Women to Promote Girls’ Holistic Development (Senegal)

• Expands and strengthens GMP’s Girls’ Holistic Development Program to promote girls’ education and decrease child marriage, FGM/C (Female Genital Mutilation/Cutting), and teenage pregnancy
• Convenes a series of All Women Intergenerational Forums with girls, mothers, grandmothers, and female teachers to discuss topics of importance to girls’ well-being and education
• Promotes change through culture and using existing strengths of open dialogue between generations

Direct Impact: 495 women; Indirect Impact: 1,800