September Featured Grantee
Edu-GIRLS

Jaipur, Rajasthan, India
Introducing Edu-GIRLS

Edu-GIRLS' mission is to help girls living in extreme poverty achieve financial independence through a system of free, holistic, and need-based education, vocational training, and college scholarships, customized to overcome barriers of class and gender.
Where in the world?

• India’s population 1.3 billion

• The median age for men is 27.5 years, and 28.9 for women. The average life expectancy for the total population is 69.1

• The literacy rate in India is 71.2%, with 81.3% of males and 60.6% of females being literate

• Services are the major source of economic growth, accounting for nearly two-thirds of India’s output but employing less than one-third of its labor force

• 22.1% of India’s labor force is women
Gender bias can cause families to divert limited resources to boys and neglect girls, and to marry their daughters off at a young age. In India, 47% of girls marry before age 18 – and child brides are much less likely to be in school. Girls are also expected to manage households and take care of younger siblings.
Life Challenges of the Women Served

Girls who manage to attend school in impoverished areas are not learning the skills they need for the current technology-dependent market. The pace of integration of technology into lesson plans is slow due to lack of adequate hardware, as well as need for more teacher training.
About the Featured Grantee

Edu-GIRLS was founded in 2014 by a former World Bank director. It focuses on the education of girls living in poverty who miss out on education, given the heavy reliance in poor households on girls’ time for family survival, preference to invest in boys, an unwillingness to “waste” time in poor quality schools, concern for security, and pressure for early marriage. Edu-GIRLS seeks to apply the global experience, especially of the World Bank, to deliver education customized to the circumstance of girls living in poverty.
What are we supporting?

The project’s main goal is to improve the quality of the learning experience in senior grades and provide critical information technology skills to prepare girls for the technology-savvy job market.

Direct Impact: 95 girls; Indirect Impact: 15 teachers, plus the girls’ families
# Budget

DFW’s grant of $37,650 will support:

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Total</th>
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<tbody>
<tr>
<td>Basic Schooling</td>
<td>Portion of the cost for 95 girls in Senior School ($275/girl, grades 9-12)</td>
<td>$6,500</td>
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<tr>
<td>Laptops</td>
<td>Portion of cost of 110 new 13-15”4GB laptops at $300 each</td>
<td>$26,500</td>
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<tr>
<td>Teacher Training</td>
<td>15 teachers in groups of five; $50 per week/per teacher excluding salary</td>
<td>$3,000</td>
</tr>
<tr>
<td>Vocational, College and Career Counseling</td>
<td>$15 per girl</td>
<td>$1,500</td>
</tr>
<tr>
<td>Tutorial Software and Certification License</td>
<td>Open source materials. $150 for certification only</td>
<td>$150</td>
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**TOTAL EXPENSES**                                                                 | **$37,650**
Share Your Thoughts

1. How do you think technology-focused education of girls will impact gender bias in India?
2. What do you think the impact will be of having laptops at home?
3. How do you think girls’ education can affect the global economy?
September’s Sustained Grantee: Community Cloud Forest Conservation

Q’eqchi’ Women Lead in Education and Agroecology

This Guatemala-based project will include

• Four new Women in Agroecology Leadership for Conservation (WALC) coordinators
• Más WALC (Mothers and Sisters of WALC) four-day, condensed workshops for female family members of past, present, and future WALC participants
• Community Health, Nutrition, and Agroecology workshops in each village, open to all interested women, especially to mothers of school children.
• Direct Impact: 9,840 women; Indirect Impact: 22,000 family members