



**Peace Corps**

**Office of Gifts and Grants Management  
Final Grant Report for Dining for Women  
August 1, 2017 - June 26, 2019**

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Grant Amount Covered: \$70,000.00

Period covered: August 1, 2017 – June 26, 2019

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## **Grant Summary:**

Since 1964, the Peace Corps Partnership Program (PCPP) has been a proven model in providing support for locally managed sustainable development projects around the world. In great part due to the success of this program, the Peace Corps became the leading implementer for the Let Girls Learn initiative, a U.S. whole-of-government effort aimed at increasing educational opportunities for girls around the world. The Peace Corps launched the Let Girls Learn (LGL) Program in March 2015, and Dining For Women (DFW) was there at the beginning as one of our earliest donors to LGL.

In August 2017, the Peace Corps received a grant of \$70,000.00 from DFW to support PCPP LGL projects. This grant was designed to support four activity types described below. The four areas include:

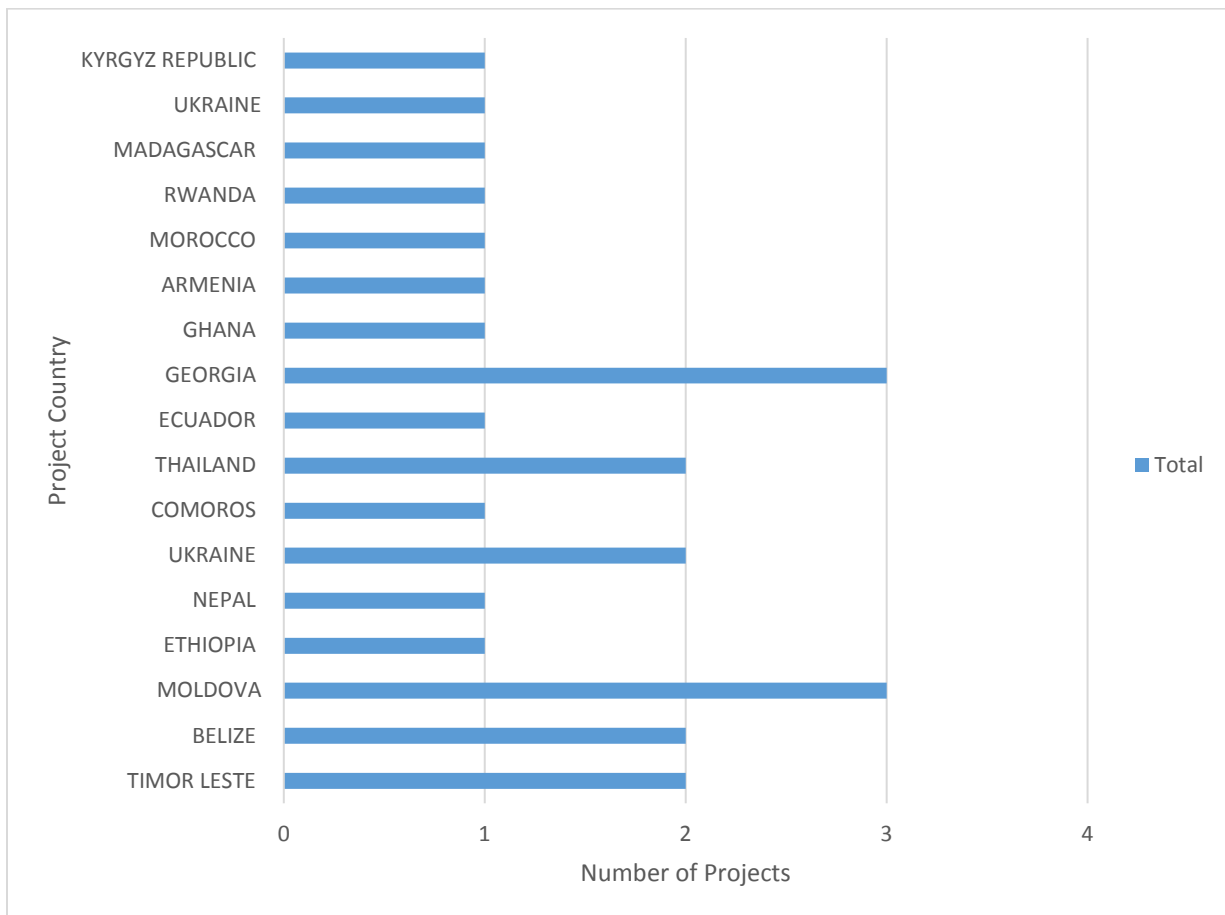
- GLOW Camps and Clubs - Volunteers around the world organize and lead GLOW (Girls Leading Our World) Camps and Clubs throughout the year to promote gender equality and empower young women.
- Men as Partners (MAP) / Boys Respecting Others and Self (BROS) – MAP and BRO projects take the form of camps, workshops, seminars, or trainings depending upon the needs of each community. Each project aims to provide a gender lens through which men and boys throughout a community or region can assess their own lives, and gain knowledge about various behavior changes proven to bolster gender equality.
- STEM Projects for Girls – These projects take the shape of science camps, clubs, competitions, seminars, or workshops aimed at encouraging girls to pursue careers in STEM.
- Business and Entrepreneurial Training for Girls – Similar to STEM projects, business and entrepreneurial trainings may take the shape of camps, clubs, competitions, seminars, or workshops. Various professionals (i.e. business leaders in the region or country) and Peace Corps Volunteers facilitate sessions during the project with the aim of preparing girls to finish school and enter the workforce.

The Office of Gifts and Grants Management administers PCPP, and has an established and well-structured process for Peace Corps Volunteers to access donated funds. PCPP allocated funding from DFW to the above noted project types after a project had fundraised online for a minimum of two weeks. By having funds available from DFW, the Peace Corps was able to fully fund projects at a faster pace. Since 2017, Dining for Women’s grant has supported 25 LGL projects in 17 countries. These projects leveraged \$53,077.50 in local contributions with an additional \$19,718.65 raised from other donors.

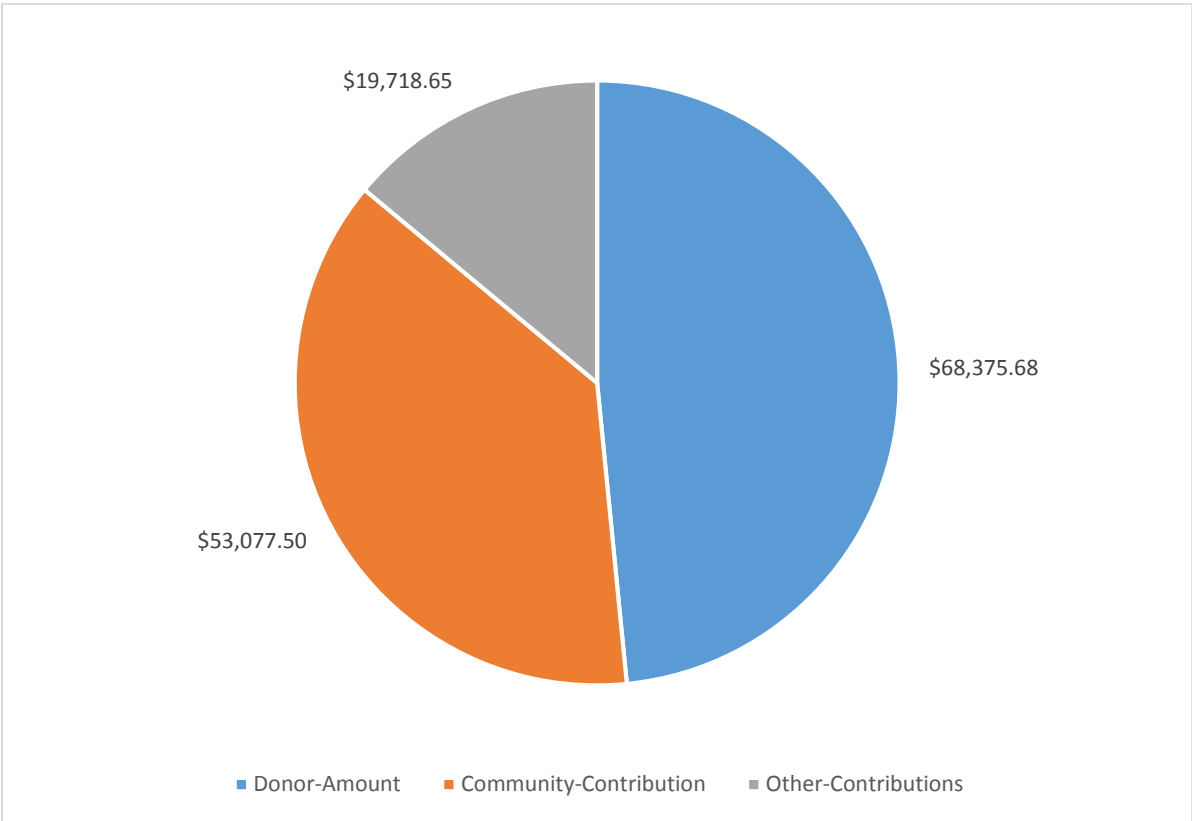
## Results & Outcomes:

Projects funded by Dining For Women were implemented in 17 countries and have touched the lives of thousands of participants. Additional impact details are available in the Project Allocation Matrix and Project Stories sections of this report.

### Total number of projects by country:



**Fund distribution:**



## Project Allocation Matrix:

The graph below provides an in-depth overview of all projects funded by Dining For Women.

Country	Project Name	DFW Contribution	Community Contribution	Other Donor Contributions	Total Project Cost
Timor Leste	Aileu Camp GLOW	\$1,697.50	\$612.00	0	\$2,309.50
Belize	BRO Camp 2018	\$4,776.58	\$3,492.05	\$200.00	\$8,468.63
Moldova	Bridging the Gender Gap Through Tech	\$3,495.76	\$1,893.76	\$0.00	\$5,389.52
Ethiopia	Camp English	\$621.75	\$814.08	\$1,671.98	\$3,107.81
Timor Leste	Camp GLOW 2018	\$3,240.20	\$1,560.50	-\$1,560.50	\$3,240.20
Nepal	Camp GROW Palpa	\$2,057.85	\$1,216.30	\$875.00	\$4,149.15
Ukraine	Camp Olympus	\$2,498.61	\$1,895.00	\$2,470.19	\$6,863.80
Comoros	Camp YEWA	\$2,914.49	\$1,013.89	\$119.99	\$4,048.37
Belize	GLOW Camp	\$5,070.58	\$3,629.26	\$950.81	\$9,650.65
Thailand	GLOW Leadership Camp	\$2,215.63	\$1,123.73	\$250.00	\$3,589.36
Ecuador	GLOW/BRO in Rural Manabi	\$2,033.50	\$1,330.00	\$540.00	\$3,903.50
Georgia	Girls & Boys Networking Program	\$1,256.73	\$655.10	\$0.01	\$1,911.84
Ghana	GLOW and BRO Camp	\$5,513.89	\$2,053.33	\$575.00	\$8,142.22
Armenia	Mental Health and Leadership Camp	\$1,827.42	\$1,270.83	\$1,712.71	\$4,810.96
Morocco	Girls' Soccer Camp	\$3,097.15	\$5,505.26	\$978.12	\$9,580.53
Moldova	Learn Today For The Future	\$5,281.52	\$6,974.75	\$269.99	\$12,526.26
Rwanda	Let Girls Work 2018	\$6,005.28	\$4,970.41	\$743.36	\$11,719.05
Georgia	Movie Club and Media Room	\$3,333.83	\$1,570.83	\$200.01	\$5,104.67
Madagascar	National GLOW 2017	\$1,429.11	\$2,779.02	\$5,621.00	\$9,829.13
Ukraine	RESPECT in Action!	\$1,889.39	\$1,042.31	-\$0.01	\$2,931.69
Moldova	Classroom Resource Development	\$1,002.19	\$690.44	\$150.00	\$1,842.63
Kyrgyz Republic	Southern Mother-Daughter Conference	\$1,462.74	\$1,861.13	\$2,005.98	\$5,329.85
Ukraine	Young Women in Tech	\$747.97	\$311.76	\$50.00	\$1,109.73
Georgia	Youth Bird Watching Camp	\$1,658.33	\$1,060.00	0	\$2,718.33
Thailand	Empowerment and Gender Camp	\$3,247.68	\$3,751.76	\$1,895.01	\$8,894.45
<b>Total</b>		<b>\$70,000.00</b>	<b>53,077.50</b>	<b>19,718.65</b>	<b>141,171.83</b>

**Illustrative Project Stories:**

<b>BRO Camp (Boys Reaching Out) 2018 – Belize</b>		
<b>Total Project Cost: \$ \$8,468.63</b>	<b>Community Contribution: \$ 3492.05</b>	<b>DFW Contribution: \$ 4776.58</b>
Number of individuals who will have increased capacity as a result of this grant: <b>98</b>	Number of community members who will receive an indirect benefit: <b>24</b>	Number of community service providers that have increased capacity: <b>370</b>

**Summary of Proposed Project:**

BRO Camp (Boys Reaching Out) 2018 is a leadership camp with the objective of cultivating important life skills in Belizean male youth. BRO Camp strives to cultivate self-esteem, self-reliance, self-expression, and knowledge of healthy lifestyles among camp participants and their communities. Working in tandem with host country nationals, Peace Corps Volunteers will help to develop new leadership and management skills in host country leaders and partners. BRO Camp aims to serve boys 9 to 14 years of age and represents the many ethnicities and cultural backgrounds of Belize. The project will include the partnership of host country national (HCN) partners from participating communities to foster growth and education to camp participants in a safe, nurturing, and cross-cultural environment. The camp will incorporate a series of educational presentations, hands-on demonstrations, as well as team-building and leadership exercises utilizing guest speakers and local resources. The communities of camp participants will contribute to the success of BRO Camp by raising a required portion of funds and by providing community leaders willing to dedicate their time and energy to mentoring youth during camp and after the camp is completed. This project is expected to culminate in an annual week of leadership development and community participation that has a measurable impact in the life skills of Belizean male youth by building leaders who can sustainably continue to empower youth, both male and female, equitably throughout the future.



*BRO Camp 2018 developing healthy lifestyles and promoting leadership in young boys.*

**Summary of Completed Project:**

BRO Camp Belize 2018 proved to be the largest BRO camp to date: full of laughter, games, camp songs, educational activities, and 74 young leaders taking root and branching out. Peace Corps Volunteers and local Belizean youth leaders worked together to make it an inspiring experience for these boys, and took huge steps toward making BRO Club stronger and more sustainable. BRO Camp’s success was in large part due to the building of new partnerships with local agencies and organizations, and to the engaged leadership of local and national host country leaders from all across Belize.

The diverse combination of PCVs, teachers, youth development officers, and excited youth led to a burst in creativity and innovation that made the camp a success. The boys learned how to create goals for themselves and then drew them onto handmade kites to let their dreams soar. The boys learned to choose healthy habits and develop positive stress management techniques, rather than relieving stress through

drugs and alcohol. BRO Camp encouraged the boys to express their creativity by creating portmanteaus like BROtastic and being BROtectors throughout camp. The boys implemented a service project during camp, and designed crafts and letters for Octavia Waight Senior Citizens and for Marla's House of Hope.

During BRO Camp, youth from Mestizo, Q'eqchi, and Kriol villages learned about gender equality and leadership skills. Additionally, HCN leaders participated as guest speakers, team leaders, and camp facilitators. Host Country Leaders and youth showed significant increases in participation from previous years, and both displayed growth in leadership behaviors and self-confidence. Community leaders told Peace Corps Volunteers that they enjoyed the chance to work with leaders and youth from around Belize and that BRO Camp helped them to lead in their communities. 19-year-old team leader, Erwin Wills, said "I did gain confidence, especially with the campers in my cabin. They were so supportive of my advice. They all directly told me how I did a great job. This made me more confident and reassured me that I was leading them properly."

Finally, by the end of four days of activities and learning, BRO Camp celebrated with a campfire and awards ceremony. PCV Nick Coyle addressed the youth with an inspirational speech, saying "I'm proud of each and every one of you, and I have no doubt that you will all go on to be great leaders for your communities one day". Then every leader and even many of the youth came forward and give their own speeches and thanks for the camp and the experience. This resulted in many heartfelt and tearful goodbyes. For a camp that emphasized self-esteem and self-expression, we could not have been happier with this result.



## Bridging the Gender Gap Through Technology– Moldova

<b>Total Project Cost: \$ 5389.52</b>	<b>Community Contribution: \$ 1893.76</b>	<b>DFW Contribution: \$ 3495.76</b>
Number of individuals who will have increased capacity as a result of this grant: <b>39</b>	Number of community members who will receive an indirect benefit: <b>35</b>	Number of community service providers that have increased capacity: <b>619</b>

### Summary of Proposed Project:

This project aims to provide access and training on new technology to Moldovan youth. We would like to motivate young girls and boys to expand their knowledge about opportunities for professional development, and to help narrow the gender divide, which is a pressing concern in Moldova. This school is the only one in a village of 5,000 people and currently serves 692 students. Students are required to take information technology classes; however, the current equipment is either inoperative or outdated. Additionally, teachers do not have access to printers or computers at school or home, making lesson planning heavily reliant on out-of-date text books. Relying on out-of-date text books as the main classroom resource limits the ability of the students to develop necessary technical skills.



*Moldovan students enjoying their new computer lab.*

In a survey, local teachers indicated that they would utilize a computer lab if available. The school’s clubs are eager to use technology to increase the number of student participants. During school hours, the computer lab will be available to classes; teachers will be encouraged to incorporate the computer lab into at least one lesson a month. After school, the computer lab will be available to clubs and student leadership organizations. Access to technology will cultivate professional development skills and gender equitable practices. We expect that these new practices will help girls improve their leadership skills and self-confidence.

New technology will aid with classroom efficiency and introduce concepts that develop new ideas and skills. The school’s clubs are led by strong young women, who will incorporate technology and teach skills relating to various professional fields, such as: IT, education, art, and health. After school programs such as these will help increase girl’s academic achievement, self-confidence, and enhance the overall school community. In addition, thirty-three female teachers will be able to incorporate technology into their lessons, thereby creating more interactive and dynamic classes.

**Summary of Completed Project:**

The new computer lab has boosted morale in the school and community. Students are now able to transfer their knowledge of technology to their future academic and professional endeavors. We also believe that peer-to-peer learning promotes sustainability, therefore, older students have been encouraged to train and encourage younger students. As anticipated, the number of students signing up for clubs has increased due to their interest in using new technology.

The information technology teacher, who is also the Vice Director, has trained local staff on new technology systems. The school's administration is excited to continue training teachers and has been encouraging the implementation of technology into their lesson plans. Access to computers allows for the creation of new practices, such as an electronic grading system, which the school's staff has expressed an interest. The Vice Director is eager for the teachers to increase their efficiency by submitting their final grades electronically.

The school will provide the maintenance of the new technology and has pledged to add a new computer every year. I do believe that this computer lab has made a difference to the children, school staff, and local community.

<b>Youth Empowerment and Gender Equality Camp (Camp GLOW) – Thailand</b>		
<b>Total Project Cost: \$ 8894.45</b>	<b>Community Contribution: \$ 3751.76</b>	<b>DFW Contribution: \$ 3247.68</b>
Number of individuals who will have increased capacity as a result of this grant: <b>62</b>	Number of community members who will receive an indirect benefit: <b>14</b>	Number of community service providers that have increased capacity: <b>12</b>

**Summary of Proposed Project:**

Throughout Thailand gender inequality contributes to Thai youth displaying an inaccurate and diminished sense of self-worth and potential. This barrier is the driving force behind GLOW/BROS. GLOW (Girls Leading Our World) is a global movement and the inspiration for Peace Corps Volunteer (PCV) projects worldwide. PCVs and their communities create camps and clubs that enable young girls to become confident leaders. The most recent evolution of GLOW in Thailand is GLOW/BROS (Boys Respecting Others and Self), which includes both girls and boys, as we recognize that all youth have an important role in promoting gender equality in their communities.



*Thai youth participating in Camp GLOW and learning about gender equality and healthy lifestyles.*

Youth from PCV host communities across central Thailand will be invited to attend a five-day camp in Kanchanaburi province. Camp GLOW will emphasize love and respect for oneself and others. The camp will empower youth through activities focusing on self-esteem, leadership, goal-setting, and healthy relationships. By focusing on these topics, youth participants will gain an increased sense of control over their own circumstances and develop the necessary tools to make informed and healthy decisions.

Camp GLOW will provide youth with an environment free from the judgement of societal norms. By increasing their knowledge and skills in the areas of self-esteem, leadership, goal-setting, and health, youth will be more likely to strive for greater achievement throughout their lives. Developing these characteristics will empower participants to seek opportunities, personally and professionally, which they might have otherwise believed to be beyond their grasp. Increasing their sense of self-worth through self-esteem training will empower Camp GLOW participants to meet the challenges they encounter in their daily lives. These practices will enable youth to decide for themselves what to believe, not just about themselves, but about the world around them. The skills developed, along with the new perspectives and ideas presented over the course of the camp, will increase the capacity of Thai youth and counterparts to further develop their communities going forward.

Youth participants will be accompanied by their PCV and a host country counterpart, such as a teacher or youth group leader. PCVs and host country nationals will receive gender sensitization and leadership training to increase their knowledge and develop their confidence in talking about sex and gender topics. These trainings will also prepare PCVs and host country nationals to facilitate and oversee lessons focused around these topics, when they return to their communities. They will become allies for students in their schools, equipped to answer and address student's questions around sex and gender. With the support of the PCV and their Thai counterparts, these youth leaders will be motivated and prepared to start GLOW/BRO clubs, which will educate and encourage their peers to create positive change in their communities.

### **Summary of Completed Project:**

The Youth Empowerment and Gender Equality Camp (GLOW-BROS Camp) was a 5-day, 4-night camp held over the week of Valentine's Day to promote love for oneself and others. The camp consisted of 45 girls, 17 boys, 15 counterparts and 7 Peace Corps Volunteers. Students and counterparts had trainings focusing on gender equality and health with the Phayao Youth Network (PYN). Counterpart's training consisted of sessions on sexual and reproductive health, and how they can be advocates for their students and support the continuation of GLOW activities in their schools/communities. Peace Corps Volunteers had a session with their counterparts and discussed topics, such as: mentoring students, starting clubs and camps, and organizing nightly activities for the students.

The first day was led entirely by student counselors and teachers and included ice-breakers and introductory sessions about GLOW-BROS. The following three days were spent learning with the Phayao Youth Network through activity-based learning sessions on sexual and reproductive health. On the fourth day, each attending school was given a GLOW-BROS curriculum and practiced leading a mock-class for their peers followed by a debriefing session. Following the practicum, all schools, students, PCVs, and counterparts planned how they will start GLOW-BROS projects back in their schools/communities.

The camp was a memorable experience for students, largely due to fun camp activities designed and led by Peace Corps Volunteers, local counterparts and the student counselors. The nightly activities made the camp fun and offered students more opportunities to connect with PCVs. The activities included GLOW Games, an Olympic themed competition between schools, movie and snack night, lumineers fire activity and a Valentine's dance party. The camp was a good balance between fun and informative sessions with the outcome of students, counterparts and PCVs trained, empowered, and excited about the prospects of continuing to lead the GLOW-BRO program in Thailand.

Six schools (a total of 60 students) and 10 counterparts were trained in GLOW materials and action planned ways to start GLOW clubs and camps in their communities. Furthermore, all of the schools were given copies of GLOW-BROS curriculum in both Thai and English. At least one school had initial discussions with the Phayao Youth Network about a future GLOW camp in central Thailand. And most important, the students had fun and want to continue working together with their PCVs to have more events like this in the future.

## Let Girls Work 2018 – Rwanda

<b>Total Project Cost: \$ 11719.05</b>	<b>Community Contribution: \$ 4970.41</b>	<b>DFW Contribution: \$ 6005.28</b>
Number of individuals who will have increased capacity as a result of this grant: <b>642</b>	Number of community members who will receive an indirect benefit: <b>22</b>	Number of community service providers that have increased capacity: <b>3,150</b>



*Future leaders of Rwanda attending Let Girls Work programs.*

### **Summary of Proposed Project:**

While girls in Rwanda now attend school at rates almost equal to that of boys, there is still a significant disparity between the number of men and women in the workforce. Women are underrepresented in STEM and TVET fields, as well as in high level and managerial positions.

The Let Girls Work (LGW) Program is a collaboration among Peace Corps, local universities, NGOs, and Rwandan female professionals, and aligns with the goals of the Government of Rwanda to promote a variety of career path options for girls. The program fosters mentorship between female professionals and the next generation of female Rwandan leaders. By developing

tangible skills, LGW promotes career development and tertiary education achievement for female secondary students.

Now in its third year, LGW consists of three phases: a career club, regional mentorship day and career panel, and a career workshop in Rwanda’s capital city. Phase one utilizes a career preparation curriculum taught by Rwandan teachers in twenty schools across the country. In Phase two, eighty students will participate in a mentorship day led by female professionals from their region and gain hands-on experience in various professional fields. Phase three brings forty selected students to the capital where they are matched with mentors, visit educational landmarks, like the Kigali Public Library, and participate in workshops led by Kepler, a nonprofit higher education program in Kigali. The program reaches over 600 Rwandan female students and provides the resources, skills, and confidence necessary to enter the job market and achieve their goals. This project also equips the local counterparts with the skills and educational materials needed to continue the career club after the PCV has left the site.

**Summary of Completed Project:**

This program reached hundreds of girls, providing them with new information and perspectives to use while planning their careers. 801 girls attended at least one lesson, 543 regularly attended lessons, 91 met with career mentors in regional towns, and 40 attended a weekend-long workshop in Kigali. While in Kigali, the students shadowed female professionals and participated in training sessions held by local universities.

Based on feedback from volunteers participating in the program, this program was well-received at most schools. The program has garnered the greatest enthusiasm among students and counterparts at schools that already had active GLOW clubs. Counterparts who had participated in Let Girls Work or other Peace Corps programs in the past, tended to bring a significant benefit to the program.