



**Peace Corps**

**Office of Gifts and Grants Management  
PCPP Let Girls Learn Projects funded by Dining for Women  
November 2017 & February 2018 Quarterly Reports**

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## I. Grant Summary

Since 1964, the Peace Corps Partnership Program (PCPP) has been a proven model in providing support for locally managed sustainable development projects around the world. In great part due to the success of this program, the Peace Corps became the leading implementer for the Let Girls Learn initiative, a U.S. whole-of-government effort aimed at increasing educational opportunities for girls around the world. The Peace Corps launched the Let Girls Learn (LGL) Program in March 2015, and Dining For Women (DFW) was there at the beginning as one of our earliest donors to LGL.

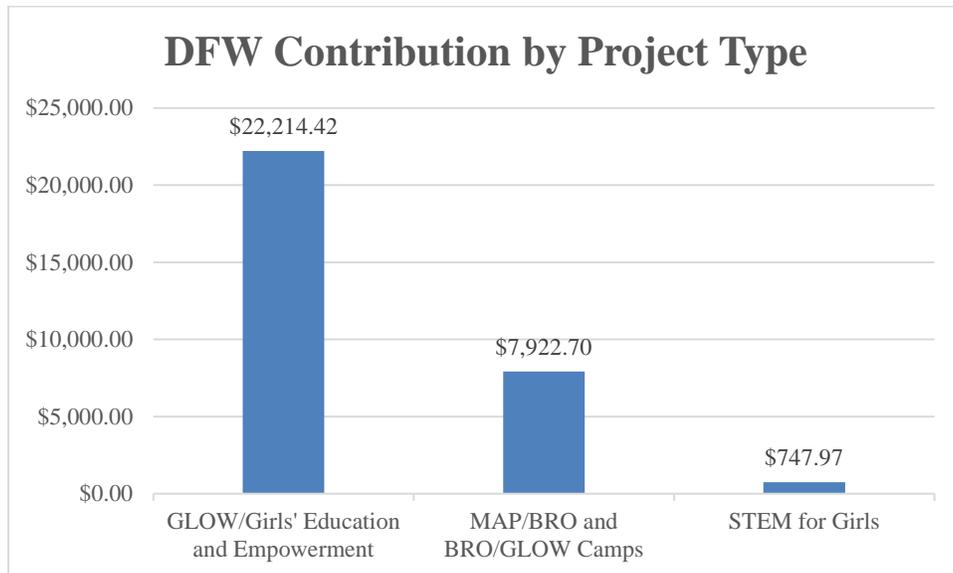
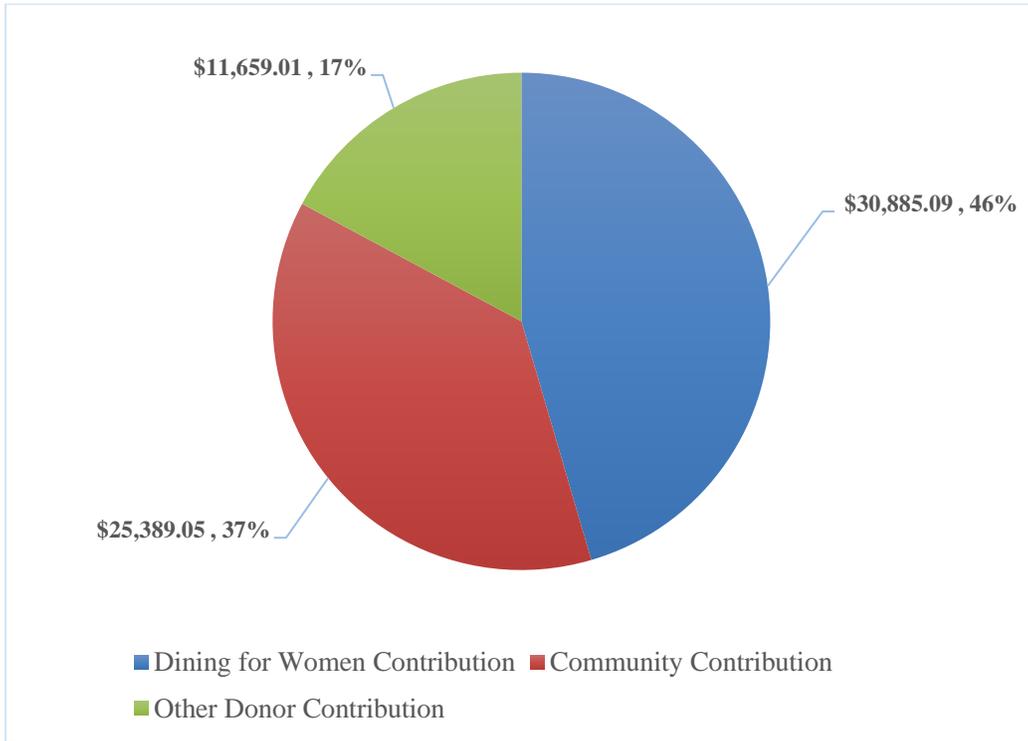
In August 2017, the Peace Corps received a grant of \$70,000.00 from DFW to support PCPP LGL projects. This grant was designed to support four activity types described below. However, to date there have been no grants under business and entrepreneurial training. The four areas include:

- GLOW Camps and Clubs - Volunteers around the world organize and lead GLOW (Girls Leading Our World) Camps and Clubs throughout the year to promote gender equality and empower young women.
- Men as Partners (MAP) / Boys Respecting Others and Self (BROS) – MAP and BRO projects take the form of camps, workshops, seminars, or trainings depending upon the needs of each community. Each project aims to provide a gender lens through which men and boys throughout a community or region can assess their own lives, and gain knowledge about various behavior changes proven to bolster gender equality.
- STEM Projects for Girls – These projects take the shape of science camps, clubs, competitions, seminars, or workshops aimed at encouraging girls to pursue careers in STEM.
- Business and Entrepreneurial Training for Girls – Similar to STEM projects, business and entrepreneurial trainings may take the shape of camps, clubs, competitions, seminars, or workshops. Various professionals (i.e. business leaders in the region or country) and Peace Corps Volunteers facilitate sessions during the project with the aim of preparing girls to finish school and enter the workforce.

The Office of Gifts and Grants Management administers PCPP and has an established and well-structured process for Peace Corps Volunteers to access donated funds. PCPP allocated funding from DFW to the above noted project types after a project has fundraised online for a minimum of two weeks. By having funds available from DFW, the Peace Corps is able to fully fund projects at a faster pace.

Dining for Women's grant has supported 12 LGL projects in 9 countries. These projects leveraged \$25,389.05 in local contributions with an additional \$11,659.01 raised from other donors. There is a balance of \$39,114.91 available for future approved LGL projects.

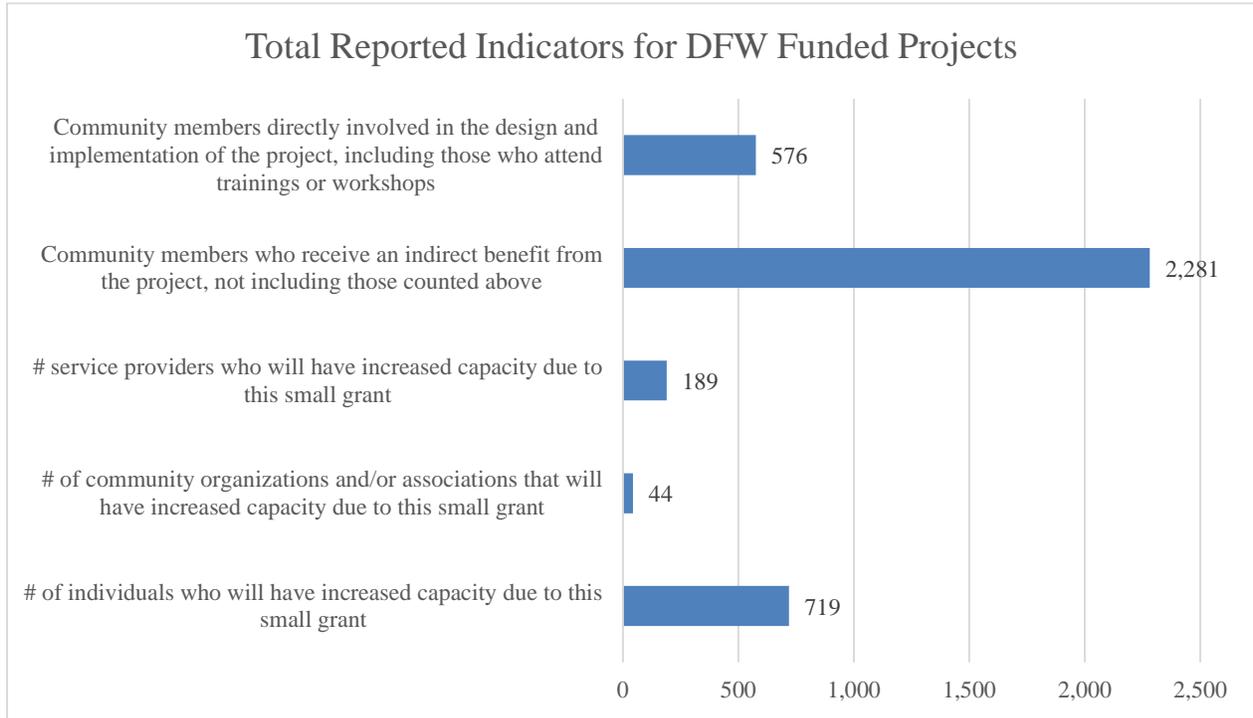
**Total Cost of Projects: \$67,933.15**



## Impact of the Donation

Projects funded by Dining for Women touched over 576 direct participants. Of those participants, 258 are girls below the age of 25. The projects also indirectly benefited over 2,281 people in the countries where the projects were implemented. These numbers include both completed project impact numbers and projected numbers for projects that are still active.

Additional impact details are available with each individual project completion report.



## Funding and Number of Projects by Project Type

### II. GLOW Camp/Club Detail

Volunteers around the world organize and lead GLOW (Girls Leading Our World) Camps and Clubs throughout the year, and particularly during the spring and summer months, to promote gender equality and empower young women. GLOW camps, which range from day-long sessions to week-long overnight programs, create a safe and supportive environment for learning, cultural exchange, individuality, creativity, leadership development, and fun. Volunteers work with community leaders to design GLOW programs that reflect the unique characteristics and diversity of the local area. As an extension of GLOW camps, many Volunteers lead GLOW Clubs. GLOW Clubs take the diverse curriculum developed by over two decades of successful GLOW Camps at Peace Corps and incorporate the lessons in self-esteem and leadership into weekly or monthly activities to sustain the development of adolescent girls over the long-term. There are also other similar projects which advance girls education and empowerment goals by teaching additional skills and providing resources to help girls thrive.

Of the 12 total LGL projects, Dining for Women contributed \$22,214.42 to eight projects in seven countries focused on GLOW projects and/or projects that focused on increasing girls' education and empowerment.

#### Full list of GLOW / Girls' education and empowerment projects supported by Dining for Women:

Country	Project Name	DFW Contribution	Community Contribution	Other Donor Contribution	Total Project Cost
Madagascar	National GLOW 2017	\$1,429.11	\$2,779.02	\$5,621.00	\$9,829.13
Armenia	Girls' Mental and Emotional Health and Leadership Camp	\$1,830.13	\$1,270.83	\$1,710.00	\$4,810.96
Morocco	Girls' Soccer Camp	\$3,112.26	\$5,505.26	\$963.01	\$9,580.53
Thailand	GLOW Leadership Camp	\$2,215.63	\$1,123.73	\$250.00	\$3,589.36
Thailand	Youth Empowerment and Gender Equality Camp (Camp GLOW)	\$3,247.68	\$3,751.76	\$1,895.01	\$8,894.45
Belize	GLOW Camp	\$5,221.39	\$3,629.26	\$800.00	\$9,650.65
Comoros	Camp YEWA	\$2,914.49	\$1,013.89	\$119.99	\$4,048.37
Ethiopia	Camp English	\$2,243.73	\$814.08	\$50.00	\$3,107.81
<b>Total</b>		<b>\$22,214.42</b>	<b>\$19,887.83</b>	<b>\$11,409.01</b>	<b>\$53,511.26</b>

### III. Men as Partners (MAP) / Boys Respecting Others and Self (BROS) Camp Detail

MAP and BROS projects may take the form of camps, workshops, seminars or trainings depending on the needs of each community. Each MAP / BROS project aims to provide a gender lens through which young men throughout the community or region can assess their own lives. This is achieved by creating a safe space for participants to ask questions, share stories, and gain knowledge about various behavior changes proven to bolster gender equality. Over the course of these activities, men are trained by local expert facilitators (health professionals, teachers, business people, etc.) on building alliances, empowering women, and embracing gender-based discourse. The model depends heavily on open dialogue and group discussions; however, other activities can include skits and expression through dance.

When projects included both a GLOW camp and a BROS camp, the projects were counted under the BROS or MAP sub-section and not in the above noted GLOW section.

Dining for Women contributed \$7,922.70 to three projects focused on MAP/BRO projects in three countries.

#### Full List of MAP / BRO and BRO / GLOW projects supported by Dining for Women:

Country	Project Name	DFW Contribution	Community Contribution	Other Donor Contribution	Total Project Cost
Georgia	Girls & Boys Networking Program	\$1,256.73	\$655.10	-	\$1,911.84
Belize	BRO Camp (Boys Reaching Out) 2018	\$4,776.58	\$3,492.05	\$200.00	\$8,468.63
Ukraine	RESPECT in Action!	\$1,889.39	\$1,042.31	-	\$2,931.69
<b>Total</b>		<b>\$7,922.70</b>	<b>\$5,189.46</b>	<b>\$200.00</b>	<b>\$13,312.16</b>

#### **IV. STEM for Girls Detail**

These types of projects may take the shape of science camps, clubs, competitions, seminars, or workshops aimed at encouraging girls to pursue careers in STEM. Groups of girls will learn the value of math and science through hands-on experiments and sessions. The goal is also to inspire girls to pursue careers in science, engineering, math, and technology. Girls walk away from the experience with enhanced education in STEM and life skills, and are equipped with the necessary tools to spread the knowledge they gain to other members of their communities. Such projects may also be accompanied by a MAP training in order to gain broad support in the community for girls to study math and science, and to help their teachers understand the important role they also play in encouraging girls to participate in STEM-oriented classes.

Dining for Women contributed \$747.79 to one projects focused on STEM for girls in one country.

#### **Full List of STEM Projects Supported by Dining for Women:**

<b>Country</b>	<b>Project Name</b>	<b>DFW Contribution</b>	<b>Community Contribution</b>	<b>Other Donor Contribution</b>	<b>Total Project Cost</b>
Ukraine	Young Women in Tech	\$747.97	\$311.76	\$50.00	\$1,109.73

## VI. Project Summaries

*This is a selection of project summaries from those projects funded by Dining for Women under the current grant. Summaries of initial proposed projects before they were implemented and completion reports after projects were concluded appear as written by the Volunteer, and are edited for sensitive information.*

<b>Girls' Soccer Camp - Morocco</b>		
<b>DFW Contribution: \$3,112.26</b>	<b>Community Contribution: \$5,505.26</b>	<b>Project Active</b>
Number of individuals who have increased capacity as a result of this grant: <b>74</b>	Number of Service Providers who have increased capacity as a result of this grant : <b>20</b>	Community members who received an indirect benefit from this grant: <b>224</b>

### Summary of Project Proposal:

Soccer is the driving force in many communities throughout the world, and our small town in southern Morocco is no different. Matches are broadcasted at every café and boys play in the streets late into the night. Many girls throughout the province show an interest and incredible ability to play however they express frustrations at the lack of opportunities for development. Girls are told that soccer is only for boys. Because girls do not spend time in public spaces and are often intimidated to play where boys can watch them, they are never able to explore their abilities. These barriers not only contribute to extreme gender inequity but also diminish opportunities for girls to maintain a healthy lifestyle.



This spring, the Ministry of Youth and Sport and Peace Corps Volunteers have partnered to host a four-day, province wide girls' soccer camp. Community members have volunteered their time to organize and lead drills and activities, and the local youth center and boarding house have donated space for the camp to take place. This camp will provide a safe, girls-only space for participants to play sports and take control of their physical health as well as engage in girl's empowerment activities.

Seventy two players will have the chance to hone their soccer skills on the pitch and participate in a nightly tournament. In addition, soccer will be used as a tool to talk about other ways girls can take care of their mental, physical, and sexual health. When girls understand and feel comfortable with their own bodies and identities, they are better

equipped to take control of other aspects of their lives. In a province with limited resources, this camp will be the first opportunity for some to explore their interests and abilities and will empower a generation of girls from across the Province.

**Summary of Projected Outcome:**

Broadly, the desired outcome of this camp is to empower and educate young women through the use of soccer. This objectives can be broken down into three categories. First, the camp will provide a safe space in which girls can learn and develop their soccer skills at their own pace and free of judgement. They will learn that soccer is more than a game; it requires honed communication and leadership skills as well as the strength and cohesion of a team. Second, girls will complete the Grassroots Soccer SKILLZ training; they will participate in praise-based soccer drills designed to build personal connections, spark vital conversations, and share information about HIV/AIDs and sexual health. Through this program, girls will be equipped with the knowledge, skills, and support needed to live healthier lives. Lastly, the soccer training will be paired with activities related to girl's empowerment. Using the Project SOAR in a box training manual, these lessons will provide the resources and space for participants to identify and pursue their interests and goals, refine and improve their leadership skills, and strengthen their self-confidence.

## GLOW Camp- Belize

<b>DFW Contribution:</b> <b>\$5,221.39</b>	<b>Community Contribution:</b> <b>\$3,629.26</b>	<b>Project Active</b>
Number of individuals who have increased capacity as a result of this grant: <b>80</b>	Number of Service Providers who have increased capacity as a result of this grant : <b>15</b>	Community members who received an indirect benefit from this grant: <b>355</b>

### Summary of Project Proposal:

Girls Leading Our World (GLOW) Camp seeks to foster self-reliance, self-expression, self-esteem, and leadership skills, among primary school girls in Standards IV-VI who participate in GLOW clubs all over Belize. The five day overnight camp involves girls in a range of activities designed to build their confidence, encourage cross-cultural exchanges, and teach practical skills and healthy lifestyles. These activities can include anything from crafts, such as team flags, to seminar style health lessons to practical skills like rug-making. The girls are given the opportunity to make friends, meet role models, explore their identities as women, and consider their goals for the future in a safe environment. Host Country Nationals (HCNs) are essential to this process not only as role models for the girls but as work partners in the planning and management of the camp. Over time HCNs have been, and will continue to be, encouraged to take on greater responsibilities with camp planning. Each GLOW Club supports the camp by fundraising for their attendees, which helps the girls set goals and gain confidence, while



simultaneously increasing awareness of the goals and benefits of GLOW club at the village level. Then at Camp, HCNs and PCVs acquire new skills, activities, and inspiration to bring back to their local clubs. Girls are given a chance to put into practice the skills and ideas they acquire during club activities. This reciprocal relationship builds capacity at every level between girls, HCNs and PCVs, and fundamentally reinforces the effectiveness of GLOW Clubs throughout Belize.

## **Summary of Projected Outcome:**

GLOW Camp will provide girls with a safe space to explore their individuality, while teaching them skills and healthy lifestyle choices that build self-confidence, self-esteem, self-reliance, and leadership. It will facilitate new friendships and cultural exchanges while giving girls access to a variety of positive female role models. After camp, these girls return to the GLOW Clubs in their communities with new skills and enthusiasm, which filters down to other girls in their club, school, and community.

As a secondary outcome, GLOW Camp will build capacity among HCNs who manage Camp activities, facilitate lessons, attend an annual pre-camp work-partner workshop, and learn from each other and from Camp sessions. They demonstrate increased leadership skills through pre- and post tests, and bring these skills back to the community both through further activities with GLOW clubs and through their community involvement. They work closely with PCVs to fundraise for their individual camps, organizing events and raising community awareness in the months leading up to GLOW Camp. This contributes not only to the sustainability of future GLOW Camps but also to the feasibility of other initiatives in the community.

## Girls' Mental and Emotional Health and Leadership Camp- Armenia

<b>DFW Contribution: \$1,830.13</b>	<b>Community Contribution: \$1,270.83</b>	<b>Project Completed</b>
Number of individuals who have increased capacity as a result of this grant: <b>30</b>	Number of Service Providers who have increased capacity as a result of this grant : <b>4</b>	Community members who received an indirect benefit from this grant: <b>200</b>

### Summary of Project Proposal:

In our community, as in many throughout Armenia, young girls do not have the emotional and mental toolset to protect themselves against the diversity of stereotypes, anxieties, and culturally-imposed limitations that pull them down daily. These range from body-image issues stemming from a cultural obsession with thinness to traditions pressuring girls to be quiet and obedient to stigmas associated with seeking help for mental and emotional issues. To address these problems we will organize a four-day camp for fifteen girls led by community members, PCVs, and outside experts focusing on a range of aspects related to emotional and mental health and leaderships skills, including but not limited to:

creating a safe space for discussing these issues; healthy expression of emotion; journaling; yoga; strengths finding; personality tests; and leadership styles. Following the camp we will begin a monthly club for camp participants to work together to maintain these positive changes and support each other through whatever difficulties they are currently experiencing. Finally, we will also begin a range of seminars led by camp participants to share these skills and abilities with their peers in the community. Our community will contribute significantly in planning, implementation, and follow-up work. We hope that participants will be mentally and emotionally healthier, equipped with the tools to handle the difficulties life throws at them, and thus ready to be more capable students and stronger leaders in the community and spread this knowledge and skills to their peers. We also plan purchasing a projector, and our organization will own the projector after the camp. It will be used for the follow-up clubs and seminars related to this camp, and for the various other training events, camps, and seminars that our organization organizes.



## Summary of Completed Project:

Despite a few logistical issues, it is clear that our camp was very successful in instilling in our participants a greater sense of ownership over their own mental and emotional health, an enhanced willingness to discuss these topics openly, and a whole range of new skills that they have told us they are still using, including but not limited to: journaling (some of the girls' journals are impressively full just a few months after the camp); yoga; meditation; and emotional expression through art. Additionally, it was clear to us that these girls created a "safe space" amongst themselves in which they can discuss difficult mental and emotional issues as they arise in the future.

We revised our original plan to have 15 girls participate in the initial camp down to 12, which in retrospect was the correct choice. This is reflected in slightly lower numbers in the indicators section, but we hope to even this out in the long-term with correspondingly greater numbers of new participants in the follow-up seminars.

Our Girls' Leadership and Development (GLAD) camp, carried out in the first four days of December, was a great success. Over the course of these four days our twelve participants learned a whole range of healthy emotional and mental coping skills and other ways in which they can be stronger leaders in our community.



We had activities and classes on a whole range of topics, including team-building, business development, yoga, meditation, healthy cooking, journaling, and emotional expression through art. Our last day of camp was particularly enjoyable with many guests in attendance, including a range of community members (such as our school director), a number of Peace Corps staff (including our country director), and staff from the U.S. Embassy.

Since the camp, we have already held one follow-up club at which the girls discussed the impact that the camp had on them and continued their journaling practice, and one follow-up seminar at which four girls led a class on cross-cultural awareness and communication; we currently have three more follow-up seminars and accompanying clubs planned to take place in the coming two months.

## Young Women in Tech- Ukraine

<b>DFW Contribution:</b> <b>\$747.97</b>	<b>Community Contribution:</b> <b>\$311.76</b>	<b>Project Active</b>
Number of individuals who have increased capacity as a result of this grant: <b>25</b>	Number of Service Providers who have increased capacity as a result of this grant : <b>8</b>	Community members who received an indirect benefit from this grant: <b>45</b>

### Summary of Project Proposal:

The goal of the Young Women in Tech Project (Young WIT) is to provide technical training and sessions geared toward female empowerment and leadership for young women between 15-18 years old. Various departments and faculties of a local university intend to organize a weekend training over three days in November in order to promote female leadership in what is a traditionally underrepresented field for women. As is the case in many countries, the technical fields (with the exception of sales representatives) are dominated, and thereby largely influenced, by men. There are many social components that play into this set of circumstances, but this project has been designed to combat stereotypes that women either have no place in or simply don't pursue highly skilled technical careers.

Offering trainings on technical skills in conjunction with educational sessions on female empowerment and leadership targeted at 25 10th and 11th-grade women, as well as university first-years, will not only create a common culture of female solidarity in the community, but also prepare the girls to be effective coders, designers, and leaders in their field. The local university will provide both the facilities and technology for the girls to participate, and several Ukrainian and international volunteers will contribute their time and knowledge to our educational sessions. The Project will culminate in the form of an official club where young women interested in STEM will gather under the supervision of a Ukrainian-staffed Leadership Committee to continue outreach, support, and engage in other STEM-based initiatives in the community.



## **Summary of Projected Outcome:**

The goal of the Young Women in Tech Project (Young WIT) is to provide technical training and sessions geared toward female empowerment and leadership for young women between 15-18 years old. Various departments and faculties of a local university intend to organize a weekend training over three days in November in order to promote female leadership in what is a traditionally underrepresented field for women. As is the case in many countries, the technical fields (with the exception of sales representatives) are dominated and thereby largely influenced by men. There are many social components that play into this set of circumstances, but the Project has been designed to combat stereotypes that women either have no place in or simply don't pursue highly skilled technical careers. Offering trainings on technical skills in conjunction with educational sessions on female empowerment and leadership targeted at 25 10th and 11th-grade women, as well as university first-years, will not only create a common culture of female solidarity in the community, but also prepare the girls to be effective coders, designers, and leaders in their field. The local university will provide both the facilities and technology for the girls to participate, and several Ukrainian and international volunteers will contribute their time and knowledge to our educational sessions. The Project will culminate in the form of an official club where young women interested in STEM will gather under the supervision of a Ukrainian-staffed Leadership Committee to continue outreach, support, and engage in other STEM-based initiatives in the community.