

# June 2018 Featured Grantee Women's Global Education Project



Tharaka-Nithi County, Kenya

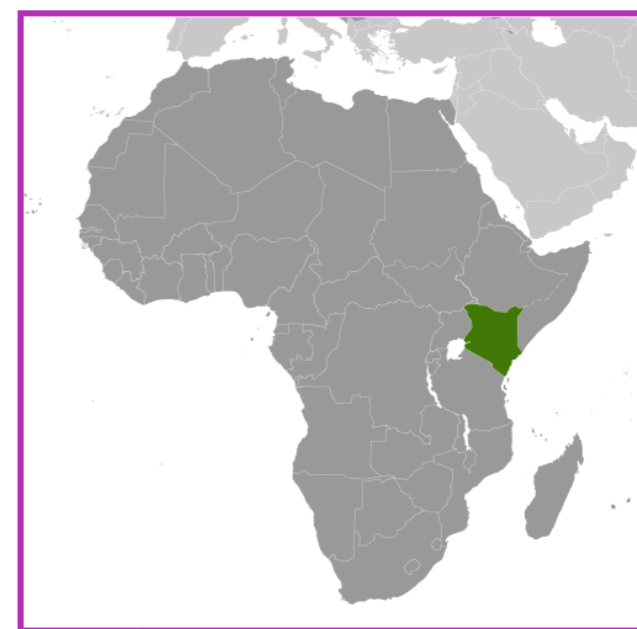
# Introducing Women's Global Education Project



**Women's Global Education Project (WGEP) believes that education, gender equality and empowerment of women are critical to a society's development. Its mission is to provide access to education and develop training programs that empower women and girls to build healthy and productive communities.**

## Where in the world?

- Tharaka-Nithi County is a rural region in Kenya. Kenya is in Eastern Africa, bordering the Indian Ocean, between Somalia and Tanzania.
- More than 40% of Kenyans are under the age of 15
- The birth rate is 23.9 births/1,000 population (2017 est.). The maternal mortality ratio is 510 deaths/100,000 live births (2015 est.) and the infant mortality rate is 37.1 deaths/1,000 live births



## Life Challenges of the Women Served

In the Tharaka-Nithi County region, 71% of women ages 15-49 have undergone some form of Female Genital Mutilation/Cutting (FGM/C). FGM/C presents significant health risks as well as being a violation of a woman's rights. It can cause severe physical and mental issues, and can even result in death.



## **Life Challenges of the Women Served**

- **FGM/C puts girls at higher risk for early marriage and early pregnancy.**
- **90% of girls subjected to FGM/C in Kenya come from rural areas such as Tharaka.**
- **Girls who undergo genital cutting are more likely to drop out of school since both girls and their communities consider that the ritual renders them ready for marriage, typically between the ages of 9-12.**

## What are we supporting?



**The Eliminating FGM/C through Alternative Rights of Passage and Community Engagement Project's main goal is the eradication of FGM/C in Tharaka-Nithi County through education and community involvement.**

**Year 1 - Direct Impact: 1,510 Indirect Impact: 1,200**

**Year 2 - Direct Impact: 1,510 Indirect Impact: 1,200**

# Budget

How DFW's grant of \$47,766 over two years will be used:

Item	Description	Total
Alternative Rite of Passage Program	Facility, meals, adolescent mentors, guests, facilitators, T-shirts, lessons/skirts for 250 adolescent girls.	\$8,600
Molding Clubs	Club projects and supplies, health training, club teachers, exchange visits for 400 students.	\$7,000
Community Awareness	Community leaders' meetings, teacher training, community members' meetings, ARP girls' mothers' meetings for 2,000+ individuals	\$3,750
In-Country Operations	Portion of salaries for director and assistant officer, transportation, and communications	\$2,100
Indirect Cost	Overhead and administration	\$3,003
<b>TOTAL EXPENSES</b>		<b>\$24,453 (per year)</b> <b>\$48,906 (2-year total)</b>

## About the Featured Grantee

- **Founded in 2003 by returned Peace Corps volunteer Amy Maglio after serving in rural Senegal.**
- **By analyzing the obstacles to girls' access and success in school, WGEP has successfully designed interventions to break down those barriers and alter the paths and opportunities for adolescent girls.**
- **WGEP's flagship program, *Sisters to School*, helps adolescent girls access education, prevents dropping out, and helps them succeed in school and beyond.**





## About the Featured Grantee



**WGEP is an award-winning NGO that has been recognized by the UN for its innovative programs to increase girls' education and women's empowerment. WGEP played a key role in drafting the UN Declaration of Girls' Education at the Dakar Summit in 2010, where WGEP's approach was identified as an international best practice in promoting girls' education.**

## Share Your Thoughts

1. How do you think an ARP can help eradicate FGM/C?
2. How can community engagement affect the success of this goal?
3. How do you think this program promotes self-sufficiency for women and girls?



Changing the world one dinner at a time