



MATRICHAYA

A Voluntary Organization

Registered under Society Registration Act 21/1860,

Reg. No. 109 FCRA No: 337800119

Registered as HELP- Matrichaya in USA

Employer Identification Number: 20-1773971

Website: [http://www. Matrichaya.org](http://www.Matrichaya.org)

Progress Report Content

1. Details about the Organization:
 - a. Organization Name: Matrichaya
 - b. Program Title: Health, Occupational Preparedness, and Education (HOPE)
 - c. Grant Amount: : \$15,000 each year for 3 years, totaling \$45,000 along with an additional amount \$3013 received in 2014
 - d. Contact Person: Archana Mishra
 - e. Address: 8175 Woodview Ct, Clarence, NY 14221
2. Health, Occupational Preparedness, and Education (HOPE) project aims to meet the main objective of Matrichaya which is to provide education, self-employment, and healthcare to the under-privileged women in Jharkhand. We aim to empower deprived women by developing their skills to earn their livelihood and improve their life economically and enable them to be in the main stream of the modern developing world. We strive to equip these women with the knowledge, skills and experience they need to prosper in society.
3. Funding has not changed for this program.
4. Our organization or program situation is not different than presented in the approved proposal.
5. The challenges faced are as outlined in our original proposal that poverty brings with it the “culture of poverty” that can only be changed with education. This culture of poverty includes a feeling of helplessness and dependency, not belonging in the working class, a feeling of inferiority or personal unworthiness ingrained in the poor due to sustained marginalization. We are striving to change the mindset of the women that are being empowered through the training being provided.

Challenges being faced in the Soft Skills Development and Customer Care Skills Development program that we started with the additional generous donation by DFW of \$ 3013 and the approach being taken are outlined here: a) Unawareness of the students regarding soft skill requirements to get jobs after graduation from organizations. Approach: Conduct counseling classes in each college explaining the need for Soft Skill developments and convince the students to attend our classes . b.) No two women’s colleges have the same timings resulting in difficulties



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- in time adjustments of individual students to attend the courses offered by us. Approach: Have multiple batches with small groups of students having classes at different convenient timings. c.). Students prefer to attend our courses during summer and winter vacations on full time basis. Approach: Planning to have summer vocational courses to make it suitable for the students. d. Students want us to spend more time in developing their English – Communication capabilities rather than other important Soft Skill capabilities. Approach: Spend extra hours after the regular classes in helping and developing their English speaking and communication capabilities.
6. The original objectives have not been revised.
 7. We do not anticipate any difficulties in completing our projects outlined in HOPE in the timeframe outlined in the original proposal. However a few of the Soft Skills development classes may overshoot and get completed during April,2015. This is because of the request by the students as they have their semester examinations in the month of March, 2015
 8. The progress we have made with your help is detailed below.

IMPACT SUMMARY

Matrichaya conducted several vocational training activities and workshops as outlined in the Health, Occupational Preparedness, and Education (HOPE) project with the support of Dining for Women. These were carried out in slums and villages to marginalized women in our attempt to bring them into mainstream society. Following are the impact of our project upon the lives of the women who were the beneficiaries of our collaborative program:

We observed that after taking the training of Jute Craft, some of our most skillful students are now earning Rs. 4000 to 5000 per month. Many of the others are engaged in procuring orders for jute based works using the help of networks which are being organized by their respective Self Help Groups.

The Computer Application & Communicative English Courses saw a transformation in the women's personalities as they gained self-confidence in their speaking abilities and tech-



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savviness. They are currently applying for jobs in schools, secretarial jobs in private companies, retail stores and other institutions. Around 40% of the trainees have started teaching English in pre-primary or primary schools or coaching classes.

The Bangle Making Course is still under way. The level of interest in the course is high, which is reflected in the consistently high attendance to the course. It is hoped that they will stand to gain substantially after the completion of this course.

Our Legal Awareness Camps have really helped the women living in remote villages. Unlike our previous camp which was primarily conducted by students of a premier national law school, this year it was practicing lawyers of good renown in the State who conducted the Camp. The program was attended by women from four Self Help Groups. We hope that all of these women will form the backbone of social transformation and take legally enlightened stands in their own villages.

So far in the Soft Skills Development initiative , we have trained & developed 70% of the targeted female students. The actual out come and employment details will be known after they graduate and go for interviews after May, 2015.

VOICES FROM THE GRASSROOTS



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Ms. Sahela Parveen, Village Bhittha Trained in Jute Craft

I have studied until Matriculation. We are 7 Brothers, Sisters and my old Mother and Father. My family's economic condition is poor. I am very much grateful to Dining for Women and Matrichaya for providing me the Jute Craft Training due to which I am now self-dependent.



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Ms. Kalavati Devi , Village Chandwae Trained in Jute Craft

I am Kalavati. I make jute hats. I have got orders for making hats. Now I am maintaining my livelihood by selling those products.



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Ms. Pragya Kumari Sahu ,Village Hatma , Trained in English Communication

I Pragya Kumari, have three sisters, two brothers, and my mother and father. My father is a Pujari (priest at a Hindu temple) and my family has a lot of financial struggles. After



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undergoing the Training in Communicative English, I am now a tutor in a Nursery School and am also privately teaching 20 children at my home in the evenings. I earn about Rs. 10,000 monthly from this which has considerably eased life for all in my family. I am thankful to Dining For Women for their help in making this possible.



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Ms. Arti Kumari Gupta Slum: Mission Gali Trained in Computer Application

I am very much obliged to Dining for women who helped us to take free training in Computer Application course. I am now teaching basic Computer Studies to children in Vedaansh School.



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Nirmala Kumari Mahto

Village Sidrol

Women Legal Awareness program

I am personally and on behalf of my SHG Group am grateful for the efforts of Dining For Women and Matrichaya. It was the first time that a legal awareness camp was held in our



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village and we had a chance to engage with prominent lawyers of the society about our problems. Now we feel confident that we won't be easily oppressed.



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Statistical Profile of the Health, Occupational Preparedness, and Education (HOPE) project executed in the year 2014-2015.

Program / Trades	No. of Beneficiaries	Amount Utilized	Impact in Brief
Jute Craft Training			After training, beneficiaries have taken a keen interest in marketing & selling their products to their neighbors.
1 . Village: Sukurhuttu	45 Women	\$=3,733.25	
2 . Village: Bhittha	40 Women	(Rs.=2,19,933)	The details of the training can be seen in video/ photographs annexed.
Computer Literacy Training			Presently most of the Computer trained women have found jobs in Retail Shops, Offices, Blocks etc.. The photographs taken during their training are annexed.
1.Slum: Hatma	Morning	\$=4,498.23	
2.Slum: Mission Gali	Batch : 25	(Rs.=2,65,000)	
3.Village: Chandway	Evening Batch : 22		



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Basic

Communicative English

\$=2,631.04

The Trainees benefitted from this course. Some of them have even joined Nursery & Primary Schools to teach.

1. Slum: Mission Gali Morning : (Rs.=1,55,000)
24
2. Village: Chirondi Evening :
22

Legal Awareness

1. Village: Sidrol \$=424.36
2. Village: Mahua Toli 60 (Rs.=25,000)
Women
3. Village: Raja
Ullehatu
4. Village: Bara Gaon

Women from these location were advised by the team of well-known lawyers practicing in Ranchi City about recourses for domestic violence, and other forms of harassment. They were also given information about Government Programs and Schemes, Bank Loans, Educational, Medical, Livelihood Programs run by the State.

Bangle Making Course

\$=1,867.19

- Deoghar District,
Jharkhand 30 (Rs.1,10,000)
Women as on February
16th, 2015
- Training Ongoing

Deoghar is a temple town, an important place of pilgrimage inside Jharkhand, and there is a great demand for well-made Bangles and similar accessories. Training is in progress and trainees are expected to greatly benefit from the presence of a tourism driven economy here.

**TOTAL Amt. Received \$15,000/- and an additional amount \$3013/-
AMOUNT utilized till date \$13,154.07/-**



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BALANCE Amount available \$1,845.93 to complete Bangle making Training Course and \$3013 for the Skills Development Program.

Note: (Exchange rate is 1\$= Rs 58.92)