Peace Corps Report 3 January 2017

Country	Project Name	DFW Contribution	Project Description	Other	Community	Total Project
Zambia	"Girls Can Code!" - Technology Camp 2017	$14,626.81	The Girls Can Code - Technology Camp directly meets the tangible need of rural Zambia to narrow the "technology gap" through education and material support. Community members, Zambian technical counterparts, representatives from BongoHive, and Hackers' Guild and the Peace Corps Office of Innovation, and four Peace Corps Volunteers will contribute to the camp's execution, followed by monitoring, reporting, and evaluating. This weeklong camp will directly benefit the Zambian Ministry of Education's goals to increase technology and initiatives such as Let Girls Learn's goals of increasing female opportunity. It has been proven around the world that novice youth can benefit from hands-on computer science in an accelerated training environment where daily, guided activities are followed by evening assignments and exercises. In Zambia, there is a demonstrated desire to build capacity for replicable, sustainable computer science education. Further, there is a confirmed need to increase learning opportunities for females in Zambia seeing as in our province, approximately 51% of girls complete grade 9 but only 20% complete grade 12. Participants will learn the basics of coding and work in teams to program, build applications, and create computer games. Each community represented will receive a Raspberry Pi/keyboard/mouse/mini HDMI monitor and other useful accessories. In addition to the focus on coding, this camp will harvest creativity through promoting participation, teamwork, and leadership, and through developing confidence, a willingness to take risks, and problem solving skills.	$810.00	$7,771.43	$23,208.24
Thailand	Camp Glow/Bros-Central Thailand	$8,057.14	Throughout Thailand, gender inequality contributes to Thai youth displaying an inaccurate sense of self-worth, capabilities, and potential. This barrier is the driving force behind GLOW/BROS camps. GLOW (Girls Leading Our World) is a global movement and the inspiration for Peace Corps Volunteer (PCV) projects worldwide, in which PCVs and their communities create camps that enable youth to become confident leaders. The most recent evolution of GLOW in Thailand is Camp GLOW/BROS (Boys Respecting Others and Self), which includes both girls and boys, as we recognize that all youth have an important role in promoting gender equality in their communities. Youth from PCV host communities across the central region of Thailand will be invited to attend a four-day camp accompanied by their PCV as well as a host country national, such as a teacher or youth group leader. The camp aims to empower youth through activities focusing on self-esteem, leadership, goal setting, and healthy relationships. By focusing on topics such as these, our camp will result in youth with an increased sense of control over their own circumstances and the tools necessary to make informed decisions which will enable them to achieve their goals in life. The training that youth and staff will receive on gender-related issues can later be employed in their individual communities as they encourage their peers to create positive change by proliferating fresh ideas about gender issues.	$250.00	$3,678.00	$11,985.14
Samoa	GLOW Samoa 2016	$7,447.20	In its 5th year of GLOW in Samoa, PCVs are collaborating with The Ministry of Women, Community and Social Development, and UN Women. The 2016 GLOW conference will bring together approximately 60 students from 30 rural primary schools across Upolu, Savaii and Manono, 30 PCVs, 30 local village counterparts, and 10-12 local women who will serve as conference facilitators. At the conference, students will listen to speakers and participate in activities based around the following themes: Careers and Education, Healthy Body, Healthy Mind, and Ending Violence Against Women and Children. At the conclusion of each theme's sessions, the girls will participate in goal setting and leadership activities that will help them develop their ideas for how to take these messages back to their villages. The speakers at the conference will be Samoan women who have all overcome the challenges that come from being a woman in Samoa to develop successful careers. They will share advice and success stories with the girls to encourage and motivate them to develop their own success stories.	$0.00	$6,968.00	$14,415.20
Ghana	GLOW/BRO Camp	$6,308.97	GLOW/BRO stands for Girls Leading Our World and Boys Respecting Others and is a week long engaging and interactive leadership conference for JHS students in Ghana. The purpose of the event is to give bright and promising students access to mentors and activities which will help them realize their potential and talents, set and reach realistic life goals, and offer coaching for making healthy life choices, all of which work toward the ultimate goal of helping bright students attain an equally bright future. We specifically want to focus on empowering the girls and teaching them how to be strong leaders and demonstrate to them how they can contribute to society in ways outside of their normal gender roles. In addition to empowering girls, we also want to empower the boys to be strong leaders while simultaneously teaching them how to respect and work with their girl peers to build a better Ghana. We will be bringing in 40 Junior High School students (20 boys and 20 girls) and 12 Host Country Nationals (HCN) together for the camp. The HCN will come from various communities and will learn how to support their students when they return to their communities. The participation of the counterparts will help ensure that the benefits of the project are sustained.	$250.00	$2,771.80	$9,330.77
Thailand	Camp GLOW/BROS Thailand- Isaan	$5,801.70	The GLOW/BROS Isaan project will consist of 4 components: 1. A pre-camp, 3-day training event for about 40 university students, to provide them with the skills necessary to assist with implementation of the camp 2. Camp GLOW/BROS Isaan 2016 3. Ongoing projects or clubs to be developed within the home communities of at least two participating communities following the camp 4. A nationwide Summit to be organized in 2017, allowing communities in each of the five regions of Thailand to share their experiences with each other about the activities they developed in their own communities. Camp GLOW/BROS (Girls Leading Our World and Boys Respecting Others and Self) Isaan 2016, will be a 5-day, 5- night camp for both female and male youth, Thai counterparts and Peace Corps volunteers, drawn from 8 communities across the Isaan region. Each day of the camp will consist of activities, lessons and games dedicated to a particular theme, which will address the six goals considered fundamental to any GLOW/BROS camp: gender equality; self-esteem, positive identity, and self-confidence; leadership; healthy living; aspiration and goal-setting; and volunteerism. Camp GLOW/BROS 2016 will reach beyond the confines of the one-time camp experience. In addition to increasing the youths' capacity and knowledge across the aforementioned six goal areas, the project will also increase counterpart and youth leadership capacity, provide necessary skills to sustain the project within the individual participating communities, and to engage more host country entities in the planning and implementation of the project throughout the future.	$55.00	$3,147.83	$9,004.53
Kyrgyz Republic	Issyk Kul Girls Leading Our World (GLOW)	$4,217.18	Many young women in Kyrgyzstan do not know about HIV/AIDs, about their own body's make-up, ways to creatively and critically think about issues in their country, and have not been exposed to open discussions about gender equality. Many of these topics are seen as 'ooyat' (shameful) and are often overlooked in schools. Through a Girls Leading our World (GLOW) camp, we will directly address these issues with information about HIV transmission and prevention, peer pressure, reproductive health, healthy relationships, and women empowerment. The camp will take place over 6 days and will reach out to 35 girls aged 14-17 years-old from the Issyk Kul region. The camp will be facilitated by local contacts. Four peer leaders who attended GLOW last year will be selected via an application process. Each of these peer leaders will have a Peace Corps Volunteer (PCV) to support them in their lesson planning and facilitation. Also two peer leaders from last year will be chosen as camp counselors who will be more involved in the running and organization of the camp. Additionally, three new counterparts and PCVs will have the opportunity to select girls from their respective villages and facilitate lessons. The camp will: 1) Strengthen Kyrgyz girls' knowledge about HIV transmission and prevention 2) Develop more tolerant and accepting attitudes towards others who may be different 3) Increase Kyrgyz girls' knowledge about the risks associated with alcohol and drugs and learn how these risky behaviors can be directly linked with peer pressure 4) Increase awareness and knowledge of gender issues specific to life in Kyrgyzstan 5) Train students to become trainers and conduct at least six hours of camp-related sessions within their communities. There will be 3 phases to this year's Issyk Kul GLOW camp: 1) Training of Trainers (ToT) - 2 day training for 3 counterparts, 2 camp counselors, and 4 peer leaders to prepare for lesson planning and camp facilitation 2) 6-Day camp 3) Evaluation Day - each village will present about their experience leading lessons in their villages after the camp.	$0.00	$1,730.15	$5,947.33
Ukraine	Camp GLOW (Girls Leading Our World)	$3,964.65	Camp G.L.O.W. (Girls Leading Our World) will offer a unique opportunity for girls, aged 14-17, from across Ukraine to connect with one another to build strong relationships while addressing serious themes together. The overall focus of the camp will revolve around Leadership in daily life and how it affects other important themes within the lives of girls and women throughout the world. Daily discussions will address such themes as: Gender Equality, Women Around The World, Women's Health, Volunteerism, Healthy Relationships and Self-Importance while incorporating self-empowerment activities and practical life skills training. Campers will be guided through this week-long series of discussions and fun-filled activities by Peace Corps Volunteers and Ukrainian counselors in both English and Ukrainian language. This camp will provide a safe environment for girls to proactively tackle issues and stereotypes surrounding women, to empower themselves through the support of others and to find a voice in their communities, thanks to the Let Girls Learn initiative and Spring of Hope (NGO) . By the end of this camp, the girls will be able to identify goals for themselves in the short term and within their individual communities for the long term. Through community support and contribution, these girls will be able to implement their own projects post-GLOW in their own communities thus providing a wide-spread impact throughout the entire community of Ukraine.	$606.69	$6,867.17	$11,438.51
Jamaica	Camp GLOW (Girls Lead Our World) Jamaica 2016	$3,894.08	The Empress Women's Group of Peace Corps Jamaica, in collaboration with Plant Jamaica, plans to coordinate Jamaica's first Camp GLOW for thirty (30) Jamaican girls from rural and low-income communities ages 13-17, specifically where the opportunities to empower young women is often lacking. During a 4-day, 3-night camp, the program aims to lead campers in activities centered on developing leadership skills, self-development, and increasing knowledge of respecting and caring for the environment. We wish to promote the belief that every camper has the ability to make a difference in her community. The above objectives of Camp GLOW will be met through art, music, interaction with nature, and reflective writing. Peace Corps Volunteers, in collaboration with their respective local counterparts across the island, will recruit girls in their communities who are interested in being active change-agents in their communities. The Camp GLOW Committee has partnered with Plant Jamaica and various other organizations and businesses to provide contributions in food items, guest speakers and activity facilitators. This project has incredible potential to set the stage for Camp GLOW to occur annually in Jamaica, with the local community taking ownership over the planning of the camp as it becomes more established.	$248.16	$2,793.76	$6,936.00
Kyrgyz Republic	Community GLOW/BRO (Girls Leading our World/Boys Respecting Others) Grant	$3,820.25	Many of Kyrgyzstan's youth do not know about HIV/AIDs, about their own body's make-up, ways to creatively and critically think about issues in their country, and have not been exposed to open discussions about gender equality. Many of these topics are seen as 'ooyat' (shameful) and are often overlooked in schools. Through a Girls Leading our World/Boys Respecting Others (GLOW/BRO) camp, we will directly address these issues with information about HIV transmission and prevention, peer pressure, reproductive health, healthy relationships, and women empowerment. The camp will take place over 6 days and will reach out to 16 girls and 16 boys aged 14-17 years-old. The camp will be facilitated by local contacts. One counterpart from each participating school (8 total) will be selected to conduct the sessions. Each of these counterparts will have a Peace Corps Volunteer (PCV) to support them in their lesson planning and facilitation. The counterparts and PCVs will be responsible for monitoring the implementation of the information learned at the camp when the students return to their schools. The camp will:1) Strengthen Kyrgyz youths' knowledge about HIV transmission and prevention2) Develop more tolerant and accepting attitudes towards others who may be different3) Increase Kyrgyz youths' knowledge about the risks associated with alcohol and drugs and learn how these risky behaviors can be directly linked with peer pressure4) Increase awareness and knowledge of gender issues specific to life in Kyrgyzstan5) Train students to become trainers and conduct at least six hours of camp-related sessions within their communities There will be 3 phases to Talas' GLOW/BRO camp:1) Training of Trainers (ToT) - 2 day training for 8 counterparts to prepare for lesson planning and camp facilitation2) 6-Day camp3) Evaluation Day -	$100.00	$1,527.22	$5,447.47
Senegal	Gem Sa Bopp Young Women's Empowerment Camp/LGL	$3,701.11	Started in 2011, Gem Sa Bopp is a 6 day young women's empowerment camp. This year's installment will target 50 young women between the ages of 14 and 17 who are at risk of dropping out of school due to financial struggles, household obligations, and early marriage. The camp provides these young women a safe, nurturing, and supportive space to engage with strong and positive Senegalese role models. Within this environment, they are able to discuss a variety of topics ranging from gender equality, human rights, career goal development, health skills, environmental stewardship, and financial literacy. We aim to promote and foster positive self-worth, self-efficacy, leadership, concrete life skills, and community engagement. To cultivate these attributes, we provide a curriculum that stimulates their minds and encourages creative thinking. Activities will include a beach clean-up, a lesson on menstruation and reusable pad making, a career panel made up of successful Senegalese women, the Best Game, and many others. This camp is made possible from the strong community support it receives both from a local university which hosts the event to the numerous community leaders who take time out to engage with the participants. The camp also has a dedicated staff of Senegalese counterparts acting as counselors and program assistants, many of whom have been with the camp from its beginnings. It is our hope the young women will see how they can balance school, health, and household responsibilities while still pursuing their aspirations and will incorporate these lessons into their daily lives.	$2,085.00	$2,604.17	$8,390.28
Benin	Camp Atacora	$3,495.40	Camp Atacora is Benin's first girls' and boys' camp aimed to bridge the gap between the two genders. This year we hope that by including both sexes in one camp, boys and girls will gain a greater understanding of what equality really is, while giving them opportunities to put these teachings into use. The week long camp is for students ages 12 -16. Peace Corps Volunteers will work with community members to identify 4-5 motivated middle school girls and boys from their villages to participate in the camp, for a total of 40 camp participants. In addition, each participating volunteer will bring one counterpart to serve as a role model, facilitator, and chaperon for the duration of the camp and ultimately as a more permanent resource for the community. Volunteers who participated in a Camp GLOW (Girls Leading our World) or a Camp BRO (Boys Respecting Others) in 2015 will bring camp alums that will serve as peer counselors throughout the camp. Throughout the week, the participants will be led through sessions, and will identify and discuss how to bring their new skills and the ideals of Camp back to their villages, specifically to other students of the same age group. The camp will incorporate sessions on gender equality, leading healthy lifestyles, the rights of women and children, health education, nutritional gardening, goal setting, and effective study skills. The ultimate goal of the camp is to increase students' awareness of gender inequality in their communities, develop strategies to respect males and females equally, and to share that information with their communities. We also hope to motivate them to continue their education and develop the skills necessary to grow into successful, confident, multi-talented individuals. We will keep girls and boys both together to promote equality and separate for other more sensitive issues. Unlike typical Girls Leading Our World and Boys Respecting Others camps, Camp Atacora gives its participants a chance to practice gender equality after discussing it.	$1,205.00	$1,618.00	$6,318.40
Kyrgyz Republic	Naryn Girls Leading Our World (GLOW) Grant	$3,283.99	Many young women in Kyrgyzstan do not know about STIs, about their bodies' make-up, ways to creatively and critically think about issues in their country, and how to have open discussions about gender equality. Many of these topics are seen as 'ooyat' (shameful) and are often overlooked in schools. Through a Girls Leading our World (GLOW) camp, we will directly address these issues with information about STI transmission and prevention, peer pressure, reproductive health, healthy relationships, leadership, diversity education, and women's empowerment. The camp will take place over 6 days and will reach out to 20 girls aged 14-17 years-old from the Naryn region. The camp will be facilitated by local contacts. 2 Issyk Kul GLOW camp alumni will be chosen to be camp counselors. The camp counselors will have had 3 years of experience attending a GLOW camp as attendees, peer leaders, and camp counselors. They will help facilitate the ToT and run the camp. There will be a minimum of 5 local counterparts that will facilitate the lessons. Each of these counterparts will have a K-23 Peace Corps Volunteer (PCV) to support them in their lesson planning and facilitation. The camp will: 1) Strengthen Kyrgyz girls' knowledge about STI transmission and prevention 2) Develop more tolerant and accepting attitudes towards others who may be different 3) Increase Kyrgyz girls' knowledge about the risks associated with alcohol and drugs and learn how these risky behaviors can be directly linked with peer pressure 4) Increase awareness and knowledge of gender issues specific to life in Kyrgyzstan 5) Train students to become trainers and conduct at least six hours of camp-related sessions within their communities There will be 3 events that will take place in this year's Naryn GLOW camp: 1) Training of Trainers (ToT) - 2-day training for 5 counterparts to prepare for lesson planning and camp facilitation 2) 6-Day camp 3) Evaluation Day - each village will present about their experience leading lessons in their villages after the camp.	$0.00	$1,461.02	$4,745.01
Mongolia	Village to City	$3,282.95	Mongolia's economy is experiencing unprecedented growth in industrial and business sectors. Our project's goal is to equip 14 of the brightest and most ambitious students with the necessary knowledge to one day become future leaders. Many of Mongolia's high performing students are females, but the leaders are males. Exposure to female leaders will empower our female students to see and internalize the possibility of becoming leaders in their communities, and will encourage our male students to actively prepare to become competitive job candidates. These students will come from rural villages in several provinces, and connect with 8-9 commercial companies now operating in Mongolia. Students will participate in workshops, where they will begin developing professionalism, networking, goal setting, decision making, and action planning skills. Throughout the week, the students will meet key leaders and managers of both genders, tour their offices, and participate in forums that will provide the opportunity to address fundamental questions, such as: ● Type of jobs available ● High school courses, extracurricular and/or leadership activities to focus on ● The importance of foreign language ● Specific degrees that would make students competitive ● Networking—what it is, it's importance, and why. By the end of the week, these students will have the tools to be empowered leaders; develop a personalized educational plan (including goals with timelines); demonstrate a 50% increase in knowledge about career development; and they will create presentations to share with their schools about what they learned.	$520.00	$1,764.98	$5,567.93
Benin	Camp GLOW Atlantique	$3,063.98	Camp GLOW (Girls Leading Our World) is a weeklong camp in Benin for girls aged 12-15. The girls are selected from communities throughout southern Benin on the criteria of academics and civic involvement. Throughout the week, the girls will be actively learning and working together in workshops regarding the following topics: Women's/Children's Rights, leadership skills, sexual health, hygiene, importance of education, and malaria prevention. The program also includes art and music lessons provided by an arts and music education NGO and excursions to prominent cultural spots such as museums and historic sites. Most sessions will be led by local community leaders; not only do these men and women have incredible insight and information to share, but they also serve as role models. At the end of the week, the camp will host a group of Beninese female professionals for a Q&A session in which the girls will be able to ask their own questions about the group's careers and envision their own potential futures as independent women of modern Benin. Camp GLOW seeks to foster confidence and autonomy in its participants in order to remedy the unfortunate effects of the abandonment of the female potential in Benin. After Camp GLOW, the girls will be expected to serve as role models for their peers and to share the lessons taught in the camp with the members of their own communities through their own community service projects while pursuing their individual goals.	$1,675.00	$1,617.22	$6,356.20
Mongolia	Girls Leading Our World Camp	$2,690.00	This girls leadership camp will teach 10th-12th grade female students about leadership skills (including teambuilding, critical thinking, communication, and project building), health, and improve self-awareness. Our objective is to teach our students these new skills, then they will apply them in the community, either through a community or school project. The community will contribute both to the camp and the after-camp activities. During the camp, we will primarily have Mongolian teachers for each session and the Youth Development Center has said they will solicit financial and other contributions from the community. After the camp, it will be up to each Mongolian teacher to schedule monthly meetings with camp attendees to check on the project progress, provide some guidance, and continue their leadership training with a short session or game.	$0.00	$968.63	$3,658.63
Moldova	Internships --> Career Paths: Workshops to Find the Way IN	$2,514.21	This project aims to empower and promote development of young women, ages 9-12 (young men will be encouraged to apply as well) in education and employment sectors through robust and viable training, activities and guaranteed one month Summer internships at local businesses in Balti in an effort to guide youth toward attainable, clear career paths and mitigate youth drain and migration for work. Activities: Determine training dates, Secure workshop and reception venues, Create application form and determine selection criteria Inform potential beneficiaries through appropriate channels, Create training content, Contact prospective employers of interns, Create intern rotation calendar, Secure trainer and judges for beneficiary selection process, Purchase supplies (copy books, pens, folders, flip chart paper, markers, etc), Print collateral materials, Select beneficiaries and alternates, Send invitations to selected beneficiaries and alternates, Execute training Kick Off Reception, Interns and Employers Assign beneficiaries internship schedule. Objectives: Raise level of education, cooperation and collaboration among students, mentors and employers. Help improve levels of professional, employment and preparedness of students transitioning from school to career paths. Improve prospects for students in Moldova to reduce migration. Community Contribution: Employers will offer a month of internships to 10 Balti youth Community leaders and educators will collaborate to inform, select and empower youth. Potential Impact: Ultimately, the project aspires to provide career path education and guidance to youth; create a sustainable and vigorous collaboration between the community, students and employers and, by example, raise the Moldovan employment profile and image within the country. Should the project achieve a sustainable level of success, as determined by self-perpetuation, a goal to expand throughout the country and, perhaps, Eastern Europe is foreseeable.	$100.00	$890.53	$3,504.74
Micronesia	Camp GLOW 2016 Chuuk	$2,481.65	Lien Camp Fapul is a leadership camp for eighth grade girls. We work to educate young women about their bodies, the environment, and successful education practices. We also work to empower these girls to solve conflicts peacefully, express themselves artistically, and forge relationships across the islands. Lien Camp Fapul was started because PCVs and local teachers noticed a need for discussion and information about what it means to be a young women in Micronesia today. Such conversations are normally taboo so we aim to create a space where these subjects can be discussed and reflected upon. Our purpose is to empower female students to be strong, independent, and intelligent young women in their community. The community really drives the success of the camp. Female teachers serve as the counselors, the community donates security, food, and housing, and the community leaders all look forward to seeing how the young women flourish during camp. Some specific project activities that help achieve our objectives include sex education, study tips, health and nutrition seminars, daily exercise and sports activities, as well as art projects. The girls return to their islands having formed strong bonds with female role models and with information about their bodies and life choices.	$0.00	$1,500.00	$3,981.65
Burkina Faso	Men As Partners 2016	$2,252.55	Research has consistently highlighted the link between gender equality and a host of other development indicators. It is perhaps the single most deciding factor when it comes to economic and social advancement across continents and cultures. Unfortunately, in most of the world's countries there is still room for progress when it comes to women's rights, and this is painfully true in Burkina Faso. Women here are categorically less represented in almost every sphere of public life, and are exceedingly vulnerable to violence. Volunteers are all too familiar with the ways gender inequality and gender based violence can obstruct development and prevent many women from leading fully rich and satisfying lives. The Men as Partners (MAP) Conference is a capacity building initiative that seeks to promote increased gender equality and implicate men in addressing the health and gender issues that affect their families and communities. The conference lasts 3.5 days and is expected to reach 16-18 participants who will attend with Peace Corps volunteer counterparts. There will be six volunteers present, each of which will be allowed to bring up to two counterparts. We are also hoping to have three to four facilitators as well as Peace Corps facilitators. Sessions will be adapted from the international Men as Partners Manual and the Student Friendly Schools Manual and each will be facilitated either entirely by Burkinabe organizers or co-facilitated by a Burkinabe organizer and volunteer counterpart. The conference is designed to build on the work of past annual conferences in order to create a nationwide capacity building network that includes volunteers, participants, facilitators, and community members, and to empower men to be more active participants in gender and development work. The MAP Conference will address a breadth of objectives including: I. Promoting gender equality: Participants will acquire a better understanding of sex and gender and discuss the negative consequences of inequality and stereotyping. II. Promoting healthy lifestyles: Participants will learn and adopt practices to prevent the spread of HIV/AIDS and malaria, avoid unwanted pregnancy, prevent disease by maintaining a sanitary home environment, and discuss the advantages of proper family planning. They will also learn strategies to address health issues in their communities. III. Fostering a continued dialogue about gender and health issues in Burkina Faso: Volunteers, participants, and Burkinabe facilitators will become more comfortable discussing gender and health related topics in their communities and improve their organizing and facilitating skills. Participants will return to site with action plans. IV. Empowering men to recognize and take steps to reduce Gender Based Violence: Participants will identify the types of violence, discuss its negative consequences, and practice implementing the 6 steps of the bystander intervention method. V. Promoting men's participation in family life: Participants will discuss the advantages of men's active engagement in the family and identify the attributes of healthy relationships. 12 counterparts, 6 volunteers and 6 facilitators will be involved in the	$521.77	$1,004.71	$3,779.03
Ethiopia	Camp GLOW Amhara	$1,918.01	Amhara Camp GLOW will take place at the local University with forty-two local female students in grades 8 through 11, ages 14 to 17 who will participate in this week-long gender empowerment and leadership camp. Eight students who have attended previous leadership camps are the driving force behind this project. They are integral in the planning and implementation of the project, and will act as facilitators, mentors, and translators. Additional local counterparts from the University and PCV towns will donate their time and skills. The local University is committed to lessening gender iniquities in the local educational system, and as such has donated dorm and classroom space to Camp GLOW. The week's schedule of gender and development activities will allow participants to discuss the unique challenges facing girls in Ethiopia and to develop strategies to mitigate them. Topics will include leadership; reproductive health; family planning; the effects of sex and gender on HIV risk; healthy relationships and gender-based violence; and self-esteem. Students will leave camp confident and empowered, ready to take on leadership roles in their communities.	$200.00	$1,770.17	$3,888.18
Ethiopia	Camp GLOW-Bonga	$1,736.19	The 2016 Bonga Camp GLOW will be co-educational and have students and counterparts from several communities participating. The camp will focus on several objectives: promoting gender equality; developing leadership skills; improving self-esteem; increase knowledge of sexual/ reproductive health; supporting aspirations and post-secondary school goals; and environmental awareness. Along with the core objectives, the camp will also promote extra curricular activities/ constructive free-time. The activities are outlined with each days' focus themes. Monday's focus themes are: What is Gender Equality, What do Gender Roles mean? Tuesday: Focusing on life here (in Ethiopia); Resourceful Attitudes, Intrepid thinking/Setting and attaining goals, the importance of English in Education and Becoming a role model. Wednesday: Sexual and Reproductive health and First-Aid and Day of Dialogue. Thursday: Environmental Awareness Day and Gender swap (male students will prepare a meal for the female students). The extracurricular activities will involve: Counterpart training on Project Design and Management; and students clubs English, Sports, Arts and Crafts, and Drama. The community will contribute lodging, skills (language translations, resources, talents, cultural awareness, junior counselors) and labor. The potential impact the project may have is positive. The camp activities' have a heavy emphasis on positive behavioral change and promote peer support. With both of these factors, the students and counterparts will grow interpersonally and carry the growth back to their schools and communities.	$170.00	$2,078.57	$3,984.76
Togo	Take Our Daughters To Work	$1,518.75	Take Our Daughters To Work (TODTW) is a 3 day conference designed to help educate and motive young school girls in the region to take an active interest in their personal health, education, and their futures. This will be achieved by providing the girls with educational sessions and excursions for the purpose of meeting and talking to positive, successful female role models in the community. Throughout TODTW, the girls will learn the life skills, sexual health practices and career development tools necessary to become a responsible and successful female leader in their respective communities. Project Objectives: 1) Motivate girls to pursue continued education by exposing them to potential career opportunities that are available to them, and by introducing girls to professional female role models; 2) Motivate girls to take personal responsibility for their sexual health and family planning by demonstrating its relationship to continued education; 3) Emphasize the importance of continued education and promote information sharing through the creation of peer educators. The community has offered to facilitate the conference by providing adequate and discounted lodging and facilities. Additionally, various key members of the community such as teachers, medical clinicians, community health agents, young professionals and other community partners have dedicated their time and expertise for our excursions and panel discussions. By educating and inspiring these girls, they will return to the villages with a reinvigorated sense of self-confidence. They will take an active role in furthering their education and develop their sense of personal responsibility in order to ensure their health and sexual well-being. They will share this passion with their schoolmates and communities, further propagating the lessons and objectives of TODTW.	$0.00	$568.33	$2,087.08
Georgia	Human Rights for a Better Future	$1,420.89	The project will begin with a Human Rights Club at the local Youth Center (MYC) consisting of 15 youth volunteers. The volunteers will attend meetings three time a week over the course of one month. Meetings will consist of trainings, discussions and critical thinking exercises on the topic of human rights with a focus on women's and girls' rights. In addition to meetings, 4 excursions are planned to visit local sites, museums and organizations that work in the human rights field. Throughout this first month, youth volunteers will develop their own presentations on women's and girls' rights with the assistance of MYC staff. Following the first month of Human Rights Club meetings, the student volunteers will travel to 5 nearby villages to deliver their presentations to student groups at local schools or community centers. Following this, the MYC will hold a "Human Rights Week" consisting of debates, presentations, skits, guest speakers and community outreach activities.	$19.99	$654.21	$2,095.09
Ethiopia	Sidama Camp GLOW 2016	$1,262.55	Peace Corps volunteers will work with counterparts to lead educational sessions to encourage and promote leadership, confidence, volunteerism, and positive self esteem among rural Sidama girls in grades 5 and 6. In the rural areas no one knows their ages, but the ages could be anywhere from 11 to 14. The girls will impact their communities by applying newly acquired knowledge and skills in conjunction with their PCV at their sites. Camp activities include gender sessions, journaling, public speaking, teambuilding, tree planting, and mural design. Members of the community will contribute their time to benefit the camp. A local school will donate their use of their compound as well as discount prices for lodging and food for the participants of the camp.	$0.00	$1,257.52	$2,520.07
Ghana	Information, Communication and Technology (ICT) Lab	$628.07	The PCV's community needs computers for its Junior High School (JHS) students. There are 3 JHS schools in the community, and a computer lab project will allow students from all the schools to use computers for their ICT classes. Right now, the students have ICT classes without computers. The community JHS girls will be invited to join a Girls Club, with meetings to be held in the ICT lab. Through this club, girls will have the after-school opportunity to learn about technology and computer use. It's important for students, especially girls, to have practical experience using computers, since computers are a part of many career choices outside of the village. Community members often think that mathematics, science, and technology jobs are for men, not women. Access to computers will allow girls to see that they can master these subjects as well. These skills will encourage female students to pursue jobs in technology. Also, the computer lab will be available to the community after school hours and on vacation, and will provide the community with use of a printer and copier. This ICT lab will provide students, especially girls, as well as teachers and community members with the technological resources that they can use for classes and research.	$3,936.03	$4,487.18	$9,051.28
South Africa	Girls of Tomorrow Phase II	$500.10	Earlier this year, in April and May, we launched the Girls of Tomorrow Program at the University of Zululand Science Center, a Let Girls Learn project. We worked with three schools and 120 Grade 7 girls to empower their educational ambitions, work with teachers, and provide an educational experience that the girls would carry with them into High School. The project ended in May, but the teachers, principals, Science Center and University staff, and of course, the girls from the project unanimously agreed that the project should continue. Because of the success of the project, we decided to move forward with it, adding a second phase which will greatly increase the impact the program will have and add vital lessons. Our idea is to build on the established relationships we have with the schools and the learners and to further encourage the educational pursuits of the participants. In Phase II, the learners will benefit from another two months of school visits during which we will discuss the benefits of going to University, how to apply, and what they will need to do in High School to prepare themselves. This will lead to each school taking a trip to the University of Zululand where the girls will get a campus tour, talks from current students and faculty, and information on how to optimize their time in High School. Also, the girls will become Ambassadors for the Girls of Tomorrow Program and learn how to reach three girls each, whether they be friends at school, sisters, or other family members. The boys will be brought on too. Each school will be asked to select ten boys who have proven to be leaders in their studies and in their communities, and they will join us in our activities and become Ally Ambassadors. The learners will be provided with a curriculum describing how to reach out to other learners and teach them about the advantages of staying in school and forming positive habits. On a separate day, the girls and boys will then reconvene at the Science Center for a day of empowerment and educational activities, as well as a concurrent teacher workshop. Their accomplishments will be celebrated and their results in reaching out to other learners in their communities will be shared. And to top it all of, one of the groups of girls that won the competition portion of Phase I of Girls of Tomorrow will present at our international SAASTEC Conference in November. Science and technology centers from across the African continent will be convening here at the Unizulu Science Center, and the girls will present on their female scientists in one of the conference sessions. Myself and the girls will also present about the importance of taking positive measures to include girls in science, and discuss with science centers ways they can effectively do so. The project will end with the Grade 7 graduation ceremonies at each respective school, which I will attend with Science Center staff, so that we can see them off as they begin their journeys into High School.	$1,963.76	$1,059.88	$3,523.74
Cambodia	Ballin' In The 'Bode	$500.00	Our project's aim is to construct a 16m x 28m multi-purpose sports court at a higher secondary school in our province, for a student body of 1,562 students. Among the 1,562 students at this school, more than half are young females aged 11-18. Our goal is to construct an area where all students can safely play basketball, volleyball, and soccer and everyone in the school community will feel free to participate and learn new skills. Play is crucial in social development and this sports court will serve as an environment where equality, leadership, and fun are taught and exemplified to future classes. With the encouragement of the school director and supporting staff, the PCVs at this site will conduct multiple sessions on sports education with students and interested school staff before and after this court is completed. The PCVs will also incorporate lessons on fairness and teamwork in these lessons. Currently, a lack of proper space, regular schedule, and supplies has led to a severe lack of participation in the existing physical education program. Amongst the female student population, an unfamiliarity with sports (partially due to Cambodian cultural indifference towards girl participation in sports) and the lack of a safe, clean area usually causes girls to feel uncomfortable and self-conscious, discouraging their participation. In working with Let Girls Learn, we will deal with promoting sports activities that encourage girls to get involved in their community, countering the low value placed on girls' education and community expectations about girls, and improving infrastructure to ensure girls' safety at school. Through the construction of this court and the sessions with PCVs, the PCVs and the school staff hope to see an increase in the number of girls participating in physical activities, leading to more involvement in the school community and, ultimately, more female investment in education.	$4,500.00	$2,175.00	$7,175.00
Madagascar	CAMP MAP: Engaging Men as Partners in Gender Transformation and Environmental Sustainability	$500.00	Young men in Madagascar are facing unique, critical challenges. Sexually transmitted diseases and teenage pregnancy rates are on the rise. Men are expected to be breadwinners in the family; however, finding well paying jobs is increasingly difficult. Many male role models show their power and prestige in the community by taking advantage of vulnerable young girls, binge drinking, and taking bribes. Few boys or girls from rural communities are able to attend university or even begin high school level education. Our communities want to show young people an alternative. Boys can and should fight for girls' education. Therefore, our "Men as Partners" (MAP) aims to empower young Malagasy men to make healthy choices, protect the environment, support women and girls, and be leaders in their respective communities. Throughout a seven- day camp, 20-30 young men ages 14-17 from three respective communities will come together in a national park. Three to six adults will also attend the training as counterparts and positive role models to help encourage the campers to sustainably disseminate lessons learned back at homes. Several regional and national NGOs, including Project Jeune Leaders and ValBio, will support and lead trainings. Through hands- on activities, speakers, hikes, sports, theater, and reflexive journaling, this will be a transformative experience for the young men and will motivate them to be positive partners for all women and girls in Madagascar.	$1,831.33	$796.67	$3,128.00
Moldova	Dancing for Safer Streets	$500.00	The local art school is in the need of an urgent remodeling. The school has not been substantially remodeled in over 30 years. Because of this, it is necessary for an updated dance studio. This studio is used by over 75 girls and 5 boys per week, and the facilities are in grave disrepair, and dangerous for the children to use. Because of this, the studio should be remodeled immediately. The remodeling will consist of replacing the floor, refinishing the walls, ceiling, replacing the door and furnishings in the studio. Our goal is to create a healthier and more active community, starting with the youth, and to encourage arts as an alternative after-school activity. We will be able to accomplish this by promoting a newly remodeled dance studio to the overall population of the area particularly working with young girls and women to encourage their creativity through dance and expression.	$3,598.18	$1,826.32	$5,924.50
Madagascar	Future Leaders Advancing Gender Equality	$500.00	This proposal requests funding for a Future Leaders Advancing Gender Equality (F.L.A.G.E.) Camp that will promote gender equality by empowering participants to practice healthy behaviors and to succeed academically and professionally. Six Peace Corps volunteers and their four community counterparts will lead the weeklong camp in Diego-Suarez with thirty male and female high school students from the northern region of Madagascar. Through coeducational and gender-separate sessions, this camp will analyze the challenges facing Malagasy women, the mutual benefits of gender equality, and the ways for participants to achieve equality in their lives through academic and career development. These discussions will also connect the camp's focus on gender equality to the importance of respecting different religions and populations, of practicing healthy behaviors, of setting sustainable goals, and of community service. The camp will provide participants with the knowledge to pursue these themes through interactive tours of educational facilities including the University of Diego-Suarez and visits with female-run businesses. Moreover, participants will acquire the skills to foster gender equality and achieve their academic, career, and personal goals through journaling activities that will guide them to develop concrete life plans and through demonstrations led by health experts that will allow them to employ healthy techniques. Finally, volunteers will train students and counterparts to share their acquired information to their peers. The participating communities will support this camp by contributing water, transportation to bus stations, and food during travel for the participants. Counterparts will also chaperone camp activities, and the Diego-Suarez facilities will provide free tours, technological equipment, and spaces for meetings.	$1,696.13	$1,130.97	$3,327.10
Thailand	GLOW/BRO and SFS Camps	$500.00	Let Girls Learn/Camp GLOW (Girls Leading Our World) is a sustainable and capacity-building project set in a casual, fun environment. The purpose of the camp is to bring girls together for motivation and fostering of self-esteem, confidence and assertiveness. To increase the students self-awareness and develop goal setting, career and life planning skills. To empower girls and boys to embrace positive gender norms and healthy relationships. This camp will help to identify and build youth leaders and to increase girls leadership and community involvement in support of positive gender equal roles. We will be incorporating a series of team building activities into our sessions. The team building activities/games will help develop communication, coordination, cooperation and team spirit among the students. There will be a session on goal setting that will lead to a planning session on future goals and careers. We will provide a career panel of female role models (medical, law enforcement, politics, finance, education) in positions of importance within the community, to encourage the girls to think about what they might want to be one day. The SAO is expected to help fund 15% towards the Camp's budget. This gender equality and empowerment project has the potential to keep girls in school. The potential to inspire and open new ideas and opportunities for the girls within our community. The students will be encouraged to think more immediately about what activities during the camp affected them the most and how they will share those lessons with other girls in the community (GLOW/BRO Club, future GLOW Camps, etc.)	$3,873.76	$1,476.85	$5,850.61
Kyrgyz Republic	Information, Communication, and Technology (ICT) Lab Project	$500.00	Many women and girls in Kyrgyzstan do not know basic computer knowledge, internet research skills, and ways to incorporate technology into the classroom. Many of these skills are viewed as unnecessary for women, and are often not taught in schools. Through an Information, Communication, and Technology (ICT) Lab, we will train teachers and students at Bayet school in basic computer skills. This grant is requesting funding for four computers, and one laptop to complete 38 computer trainings that will take place over 6 months and will reach out to 15 teachers and 76 students. This grant will allow 15 teachers from Bayet school to attend 6 Teacher Computer Trainings. Out of these 15 teachers, 6 will be chosen as Computer Trainers. The 6 Computer Trainers will be responsible for each leading at least 5 computer-training sessions to one grade at Bayet School. Finally, students will participate in a Tech Day where they will present about a STEM (Science, Technology, Engineering, and Math) topic using the computer skills they learned during the computer trainings. The ICT Lab will: 1.) Strengthen Kyrgyz teacher's knowledge about computers, technology, and academic research. 2.) Strengthen Kyrgyz student's knowledge about computers, technology, and academic research. 3.) Increase students' knowledge about history, science, health and languages by bringing technology into all classes. 4.) Increase knowledge and awareness that STEM fields are inclusive for girls. There will be 3 phrases to the trainings held at the ICT Lab: 1.) Teacher Trainings- 15 teachers will participate in at least 6 out of 8 training sessions held over the course of 8 weeks. 2.) Student Trainings- 6 teacher computer trainers will teach 5 computer training sessions to students over the course of 6 weeks. 3.) Tech Day- Students will present about a STEM topic using skills learned from the ICT Lab.	$2,208.67	$931.69	$3,640.36
Uganda	My Language and English Spelling Bee	$500.00	The My Language Spelling Bee and Uganda English Spelling Bee initiative are low-cost, high-impact activities that align with the Peace Corps literacy project framework, support Let Girls Learn objectives, and are officially supported by the Ugandan Ministry of Education, Sports, and Sciences. It aims to preserve indigenous languages, promote mastery of English, and build capacity of teachers in the area of literacy education. This program also fosters confidence within female competitors, providing them a safe space in which to compete against male pupils while often they are separated by gender. Involvement in this program also promotes literacy among Ugandan female youth, who's literacy rates are far below their male youth counterparts. This project will take place in language regions across Uganda and has four components for each language region. This particular grant focuses on the Western region, which include the Runyoro and Rutooro language groups, and the West Nile, which includes the Lugbara language group. The first component consists of a training of teachers. The training will cover areas such as how to run a spelling bee and literacy and phonetic instructional techniques. The next is school-level spelling competitions done at minimal to no cost due to community involvement and contribution. The third and fourth components are district level and regional level competitions, according to the number of schools participating in each region. Winners of the My Local Language Bee and the Uganda English Spelling Bee at the regional level will then attend the national level competition as observers and competitors, respectively.	$2,021.73	$1,526.37	$4,048.10
Cambodia	Peer Education Training	$500.00	The Peer Education Training will train 24 students (grades 9-12) from rural villages in Siem Reap, Banteay Meanchey and Kampong Thom. In working with their communities, the Peace Corps Volunteers have noted a lack of health education for students at the school and within the community. Students who participate in this training will be selected by the School Directors, who have shown enthusiasm for this project. They will receive four days of training in Siem Reap on the skills needed to conduct health lessons, including; public speaking, facilitating group discussions, using games to teach health, and lesson planning. Sessions will be run by Cambodian counterparts who will support the peer educators throughout the school year. Peer Educators will be encouraged to cover the following topics: sexual and reproductive health, drugs and alcohol, nutrition and hygiene. These topics are critical for adolescent health. Peer educators will come away from this training with the skills and confidence needed for peer educating. They will be poised to become empowered leaders within their school communities, and will provide a safe space for their classmates to engage in meaningful discussions and learn about important health topics, which they currently have no other venue for learning about. Peer education groups will create a support system to help encourage health enabling behaviors, and discourage unhealthy behaviors.	$1,245.75	$890.50	$2,636.25
Moldova	Resource Center	$500.00	Through this project we intend to encourage women to improve their leadership skills and entrepreneurship skills among women professionals. Within this project we will partner with professionals to train students between the ages of 15-25, using seminars, workshops and practical activities. We propose this project to motivate young girls and women to extend their knowledge and to develop their professional abilities. We believe that our idea will include not only high school students, but also other students in the community from different schools. Our objectives are: -Students will be able to create a resume and be able to apply for college and jobs positions. -To build self-esteem in women and to show them that women are not inferior to men."	$1,473.33	$662.51	$2,635.84
Madagascar	Small School House	$500.00	This project is to build a cyclone proof, two room school house for the two upper-level classes of the middle school. There is currently an old school house that was built from local materials, years ago, by the community. Although the community presented initiative by building this structure and training teachers, the old school house is in disrepair and unsuitable to hold classes. The middle school students, currently, miss multiple days of class per month due to rain and wind. This new, cement structure would house 150 students in a clean and safe environment. The main objective of this project is to improve quality of education for the middle school students, specifically targeting female students, the group with the lowest retention rate during these middle school years. The goal is to reduce the dropout rate of middle school age girls and increase the number of girls continuing education through high school. Middle school education is critical for female students to continue education through high school and beyond. When not in school, it is common for girls in the community to take on household roles such as child rearing and domestic work. Once they begin these roles they are significantly less likely to return to and complete school. Close to 40% of female students drop out before completing middle school. A permanent building allows the school to create a structured schedule for girls which they and their families can depend on. Providing a stable, accommodating building for these students will increase retention rate of middle school girls in the community. The community has agreed to provide land for the new school building, the manual labor to clear the land for the school, money from the commune for purchasing and transporting building materials, and skilled workers from the community to help build the school.	$4,388.00	$1,885.40	$6,773.40
	Total DFW Funds allocated:	$98,888.38		$41,553.28	$75,862.76	$216,304.42